apprenticeship
FRAMEWORK

Construction Specialist (England)

IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 21 SEPTEMBER 2018

Modifications to SASE came into effect on 21 September 2018. Accordingly, SASE publication DFE-00236-2018 applies **both** to new Apprenticeship starts from 21 September 2018 **and** all Apprenticeships commenced before and not completed by 21 September 2018.

For more details of the changes please read the following preface page to the framework document.

Latest framework version?

Please use this link to see if this is the latest issued version of this framework:

afo.sscalliance.org/frameworkslibrary/index.cfm?id=FR04438

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Apprenticeships

CHANGES TO THE ENGLISH AND MATHS REGULAR MINIMUM REQUIREMENTS FOR APPRENTICESHIP STARTS FROM 21 SEPTEMBER 2018 AND APPRENTICESHIPS REMAINING INCOMPLETE ON 21 SEPTEMBER 2018.

Modifications to SASE came into effect on 21 September 2018. Accordingly, SASE publication DFE-00236-2018 applies both to new Apprenticeship starts from 21 September 2018 and all Apprenticeships commenced before this date and not completed by 21 September 2018.

The SASE modifications have further extended the list of qualifications that meet the minimum English and Maths requirements. This now allows for the acceptance of a wider range of UK-wide qualifications and also certain international qualifications, where these are supported by a suitable NARIC Statement of Comparability.

Full details relating to the exceptions eligibility criteria are contained in:

Section 5 of SASE for Intermediate Level Apprenticeships
Section 31 of SASE for Advanced Level Apprenticeships

Please note that some frameworks may have English and Maths grade/level requirements that are **above** the SASE **regular** minimum requirements. The exceptions relating to the use of British Sign Language or Entry Level 3 qualifications, detailed above, **do not apply** to **industry-specific** minimum entry requirements.

Please check specific framework documents to ascertain where this is the case and/or check directly with the Issuing Authority responsible for the framework.

Please note that the Transferable Skills tables within this document have not been updated to reflect the recent SASE changes and do not include the expanded range of acceptable qualifications. Refer to SASE for a full list of acceptable qualifications.

The updated version of SASE can be accessed here:
https://www.gov.uk/government/publications/specification-of-apprenticeship-standards-for-england

Construction Specialist (England)

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Framework summary

Construction Specialist

Apprenticeship in Construction Specialist

This framework includes information on Personal Learning and Thinking Skills

Pathways for this framework at level 2 include:

Pathway 1: Accessing and Rigging

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Accessing Operations and Rigging (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Scaffolding

K2 - Level Diploma in Steeple Jacking

K3 - Level 2 Diploma in Lightning Conductor Engineering

K4 - Edexcel BTEC Level 2 Diploma in Construction Occupations - Scaffolding

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 2: Applied Waterproof Membranes

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Built-up-Felt Roofing

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations – Built-up-Felt Roofing

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 3: Cladding Occupations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Cladding Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Roof Sheeting and Cladding

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 4: Wall and Floor Tiling

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Certificate in Wall and Floor Tiling (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Wall and Floor Tiling

K2 - Level 2 Extended Diploma in Wall and Floor Tiling

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 5: Fitted Interiors

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Certificate in Fitted Interiors (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Fitted Interiors (Construction)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 6: Floorcovering

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Floorcovering (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Floorcovering (Textile and Impervious)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 7: Interior Systems

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Interior Systems (Construction)

C2 - Level 2 NVQ Certificate in Interior Systems (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Interior Systems

K2 - Level 2 Diploma in Dry Lining

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 8: Mastic Asphalting

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Mastic Asphalting (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Mastic Asphalting

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 9: Plastering

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Plastering (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Plastering

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations- Plastering

K3 - Level 2 Extended Diploma in Plastering

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 10: Roofing Occupations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Roofing Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Roof Slating and Tiling

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations-Roofing and Tiling

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 11: Stonemasonry

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Stonemasonry

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Stonemasonry -Banker

K2 - Level 2 Diploma in Stonemasonry

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 12: Insulation and Building Treatments

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Cavity Wall Insulation

C2 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Loft Insulation

C3 - Level 2 NVQ Certificate in Insulation and Building Treatments- Draught proofing

C4 - Level 2 Certificate in Insulation and Building Treatments-External Wall-Boarder

C5 - Level 2 NVQ Certificate in Insulation and Building Treatments ? External Wall Insulation-Finisher

C6 - Level 2 NVQ Certificate in Insulation and Building Treatments ?Insulate Framed Sections of Buildings

C7 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Internal Insulation

C8 - Level 2 NVQ Diploma in Insulation and Building Treatments

C9 - Level 2 NVQ Certificate in Insulation and Building Treatments r

Knowledge qualifications available to this pathway:

K1 - Level 2 Certificate in Understand Insulation and Building Treatments

K2 - Level 2 Certificate in Insulation and Building Treatments (Construction)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 13: Thermal Insulation

Competence qualifications available to this pathway:

C1 - Edexcel Level 2 NVQ Diploma in Thermal Insulation

Knowledge qualifications available to this pathway:

K1 - Edexcel BTEC Level 2 Diploma in Thermal insulation

K2 - Level 2 Diploma in Thermal Insulation (Construction)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Construction Specialist

Apprenticeship in Construction Specialist

This framework includes information on Personal Learning and Thinking Skills

Pathways for this framework at level 3 include:

Pathway 1: Plastering

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma Plastering (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Plastering Solid

K2 - Level 3 Diploma in Plastering Fibrous

K3 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Plastering

K4 - Level 3 Diploma in Plastering -Sold or Fibrous

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 2: Roofing Occupations

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma Roofing Occupations

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Roof Slating and Tiling

K2 - Edexcel BTEC Level 3 Diploma in Construction Occupations -Roofing

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 3: Stonemasonry

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Stonemasonry

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Stonemasonry-Banker

K2 - Level 3 Diploma in Stonemasonry

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 4: Wall and Floor Tiling

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Wall and Floor Tiling (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Wall and Floor Tiling

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 5: Heritage Skills

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Heritage Skills (Construction)

Knowledge qualifications available to this pathway:

K1 - OCNNER Level 3 Diploma in Heritage Skills (Construction) Traditional Wood Occupations

K2 - OCNNER Level 3 Diploma in Heritage Skills (Construction) Traditional Craft Masonry

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 6: Mastic Asphalting

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Mastic Asphalting (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Mastic Asphalting

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 7: Thermal Insulation

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Thermal Insulation (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Thermal Insulation (Construction)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Framework information

Information on the Issuing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction.

Issue number: 40	**This framework includes:**
Framework ID: FR04438	Level 2 Level 3
Date this framework is to be reviewed by: 28/09/2018	This framework is for use in: **England**

Short description

The construction industry has had for many years a traditional apprenticeship programme covering specialist occupations. This framework will help to attract, retain and develop talent into a range of specialist occupations at Intermediate (Level 2) and Advanced (Level 3) in Construction Specialist and provide progression to supervisory and management level in order to provide the industry with a well trained productive workforce.

Contact information

Proposer of this framework

The proposers for the pathways within the Construction Specialist Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, SQA Awarding Body, Pearson Education Ltd, City & Guilds, Industry Qualifications, NOCN and OCNNER. ConstructionSkills' policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASE requirements.

The guidelines produced by ConstructionSkills have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by ConstructionSkills) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework. It also requires that the Personal Learning and Thinking Skills (PLTS) within the knowledge qualifications to be identified by unit, and that the qualifications have been registered on Learning Aims Reference Application (LARA) or LARS which is in the process of being introduced.

All of this information is then considered by ConstructionSkills Apprenticeship Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required; if compliant the details will be included into the draft framework prior to uploading to the AFO

ConstructionSkills' Standards and Qualifications Validation Group, which consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at standards.qualifications@cskills.org

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Why this framework is being revised

Replacement qualifications

Summary of changes made to this framework

Level 2 Pathway 1
Pearson Edexcel Level 2 NVQ Diploma in Accessing Operations and Rigging

Level 2 Pathway 7
Pearson Edexcel Level 2 NVQ Certificate in Interior Systems (Construction)
Pearson Edexcel Level 2 NVQ Diploma in Interior Systems (Construction)

Qualifications removed

Level 2 Pathway 1
600/9374/2 Pearson Edexcel Level 2 NVQ Diploma in Accessing Operations and Rigging

Level 2 Pathway 7
600/4010/5 Pearson Edexcel Level 2 NVQ Certificate in Interior Systems (Construction)
600/9084/4 Pearson Edexcel Level 2 NVQ Diploma in Interior Systems (Construction)

Qualifications added

Level 2 Pathway 1
603/4366/7 Pearson Edexcel Level 2 NVQ Diploma in Accessing Operations and Rigging

Level 2 Pathway 7

603/4326/6 Pearson Edexcel Level 2 NVQ Certificate in Interior Systems (Construction)
603/4327/8Pearson Edexcel Level 2 NVQ Diploma in Interior Systems (Construction)

Qualifications that have been extended

n/a

Purpose of this framework

Summary of the purpose of the framework

Summary of the purpose of the framework

National Apprenticeship Service (NAS) – Statement on Apprenticeship Quality
Definition

1. An Apprenticeship is a job with an accompanying skills development programme designed by employers in the sector. It allows the apprentice to gain technical knowledge and real practical experience, along with functional and personal skills, required for their immediate job and future career. These are acquired through a mix of learning in the workplace, formal off the job training and the opportunity to practice and embed new skills in a real work context. This broader mix differentiates the Apprenticeship experience from training delivered to meet narrowly focused job needs.

2. On completion of the Apprenticeship the apprentice must be able to undertake the full range of duties, in the range of circumstances appropriate to the job, confidently and competently to the standard set by the industry.

CITB-ConstructionSkills Apprenticeship Definition as defined by the Construction Industry

Definition
An apprenticeship in construction is a form of vocational training whereby the apprentice follows a ConstructionSkills' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

Stakeholders
The core participants involved in a Construction Apprenticeship are:

• Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
• Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
• Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers and some employers.)
• Government – provides a financial contribution to the training costs of the apprenticeship
• Managing agent – sets up and monitors the apprenticeship and obtains and distributes the

government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction specialist occupations have a traditional role in supplying a qualified workforce to small and medium enterprises (SMEs). The vast majority of companies in the sector are small, with over 97% employing fewer than 25 people. Only 1% of sector businesses employ more than 60 people, although these firms carry out a disproportionate share of the work by value.

Over one-third (38%) of the construction workforce in England is self-employed. Self-employment is particularly high in the main craft trades where it averages around 60% of the workforce, and is also highly concentrated in some regions. Regional analysis shows proportions of self-employment above 40% in London, the East and South East, as well as the West Midlands.

There are 1,817,049 employees in construction in England, and by the year 2015, a further 38,630 new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for construction specialists for the period 2011 to 2015.

- Building envelope specialists 1860
- Plasterers and dry liners 990
- Roofers 590
- Floorers 1530
- Specialist building operatives 1210
- Scaffolders 320
- Steel erectors/structural 660
- Construction managers 3,200

The priorities for the sector for 2010 to 2014 are to:

- improve productivity
- attract, retain and develop talent
- increase diversity
- improve supervisory, management and leadership skills
- collaborate with employers and stakeholders.

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a ConstructionSkills' approved framework. This enables apprentices to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Intermediate (Level 2) and Advanced (Level 3) apprenticeships in specialist occupations have been meeting the needs of employers since the mid 1990s.

This apprenticeship has been developed to help meet the skills priorities of the industry and for England by:

• continuing to provide qualifications required by employers to help their business grow
• providing a flexible entry route to attract applicants from under-represented groups
• including literacy, numeracy, problem solving and employability skills to develop the confidence of apprentices to take with them throughout their working life
• meeting the requirements of the Specification of Apprenticeship Standards for England (SASE).

This framework includes the following occupations at Intermediate (Level 2) and Advanced (Level 3) in Construction Specialist.

Intermediate (Level 2)

• Accessing and Rigging
• Applied Waterproof Membranes
• Cladding Occupations
• Wall and Floor Tiling
• Fitted Interiors
• Floorcovering
• Interior Systems
• Mastic Asphalting
• Plastering
• Roofing Occupations
• Stonemasonry
• Insulation and Building Treatments
• Thermal Insulation
• Heritage Skills

Advanced (Level 3)

• Plastering
• Roofing Occupations
• Stonemasonry
• Wall and Floor Tiling
• Heritage Skills
• Mastic Asphalting

Aims and objectives of this framework (England)

The aim of this framework is to attract, retain and develop talent into a range of specialist

occupations at Intermediate (Level 2) and Advanced (Level 3) in construction specialists, and provide progression to supervisory and management level, in order to provide the industry with a well trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction specialists to broaden the industry talent pool in England.

2. To provide broad-based training for a range of occupations in construction specialists in order to retain staff and increase productivity.

3. To provide a structured career path for construction specialist occupations to progress to higher level jobs using further and higher education.

Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction specialist, for example:

• STEP into construction project
• the women and work sector pathways initiative (W&WSPI)
• previously worked in construction e.g. as a labourer
• completed a young apprenticeship scheme (14-16) in construction
• achieved a Construction and Built Environment Diploma (14–19)
• Functional Skills English and Maths, or Key Skills Application of Number and Communication (achieved before September 2012 and within 5 years immediately prior to starting an Apprenticeship))
• Foundation Learning Tier (a construction craft occupation at Level 1)
• A Levels and GCSEs (achieved before September 2012 and any time prior to starting the Apprenticeship)
• work experience and a positive attitude
• Construction Youth Trust that supports young people's journey to work
• a suitable level of physical fitness to perform aspects of the job (e.g. moving and handling resources, placing and fixing materials)
RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience.

An Intermediate (Level 2) and Advanced (Level 3) Apprenticeship framework specifies that an apprentice must achieve Functional Skills/GCSE (with enhanced functional content) and Key Skills. See the list of Transferable Skills in this framework document.

Knowledge qualifications: If applicants already have one of the knowledge qualifications from the Intermediate (Level 2) or Advanced (Level 3) before starting their Apprenticeship (see the 'Qualifications' page for each pathway), they do not have to redo the qualification providing that they achieved the qualification within five years of starting the apprenticeship. The hours they spent gaining the qualification will also count towards the minimum hours required for this framework.

Competence qualifications: If applicants already have the competence qualification from the Intermediate (Level 2) or Advanced (Level 3) for this apprenticeship framework (see the 'Qualifications' page for each pathway) they cannot use the competence qualification as a component part of this apprenticeship; competence qualifications must be achieved as part of the apprenticeship.

Prior experience: Applicants already working in the sector may be able to have their prior experience recognised by the Awarding Organisation, and this will count towards the competence and knowledge qualifications within this framework.

Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability, and to tailor programmes to meet individual needs whilst recognising prior qualifications and experience. Training providers will be able to use Access to Work funding to support apprentices, for example, with additional coaching and mentoring.

Entry to an apprenticeship scheme will usually involve a skills learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship, and enable extra support and guidance to be given to the candidate if required.

Apprentices in the framework can expect to be continually assessed to gauge their suitability for progression to an Advanced (Level 3) Apprenticeship. In some occupational areas apprentices would be expected to work at height and outside in all seasonal weather conditions. They could also be expected to travel to sites or in some cases, stay in lodgings whilst working away from home.

Level 2

Title for this framework at level 2

Apprenticeship in Construction Specialist

Pathways for this framework at level 2

Pathway 1:	Accessing and Rigging
Pathway 2:	Applied Waterproof Membranes
Pathway 3:	Cladding Occupations
Pathway 4:	Wall and Floor Tiling
Pathway 5:	Fitted Interiors
Pathway 6:	Floorcovering
Pathway 7:	Interior Systems
Pathway 8:	Mastic Asphalting
Pathway 9:	Plastering
Pathway 10:	Roofing Occupations
Pathway 11:	Stonemasonry
Pathway 12:	Insulation and Building Treatments
Pathway 13:	Thermal Insulation

Level 2, Pathway 1: Accessing and Rigging

Description of this pathway

Description of this pathway

Construction Specialist: Accessing and Rigging (Scaffolding) (Construction)

Total minimum credit value for this pathway is: 105 credits

55 credits for competence

40 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Scaffolder	Scaffolding erection allows other workers to gain access to structures that they are working on. Safety is critical, both for those erecting the scaffold and the people who will be working on the scaffold. Scaffolders work outside in all weather conditions and are required to work at height.
Steeple jack	Steeple Jacks work at height on tall structures such as brick or steel chimneys located in power stations and oil refineries. They also work on high rise tower blocks, church and cathedral spires installing access equipment such as laddering and scaffold.
Lightning Conductor Engineer	Lightning Conductor Engineers work at height on all types of structures carrying out installation or maintenance of protection and earthing installation against lightning.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Accessing Operations and Rigging (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/4366/7	Pearson Edexcel	55	184	N/A
C1b	600/8263/x	City & Guilds	55	184	N/A
C1c	600/8244/6	Cskills Awards	55	184	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Scaffolding					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	601/3726/5	Cskills Awards	73	665	N/A

K2 - Level Diploma in Steeple Jacking					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/3822/6	Cskills Awards	75	735	N/A

Knowledge qualifications available to this pathway (cont.)

K3 - Level 2 Diploma in Lightning Conductor Engineering					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K3a	600/3821/4	Cskills Awards	72	750	N/A

K4 - Edexcel BTEC Level 2 Diploma in Construction Occupations - Scaffolding					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K4a	600/3254/6	Pearson Education Ltd	40	240	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Assessing and Rigging (Construction) pathway Scaffolding, Steeple Jacking and Lightning Conductor Engineering Credit 55 GLH 184 is underpinned by:

- Cskills Awards Level 2 Diploma in Scaffolding Credit 73 GLH 665 (K1a)
- Edexcel BTEC Level 2 Diploma in Construction Occupations –Scaffolding Credit 40 GLH 240 (K4a)
- Cskills Awards Level 2 Diploma in Steeple-Jacking Credit 75 GLH 735 (K2a)
- Cskills Awards Level 2 Diploma in Lightning Conductor Engineering Credit 72 GLH 750 (K3a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in accessing operations and rigging (scaffolding) however, there are opportunities exist to progress to an NVQ Level 3 in Scaffolding, which is recognised by the Construction Scaffolding Records Scheme (CSRS) and delivered at approved assessment centres.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 2: Applied Waterproof Membranes

Description of this pathway

Description of this pathway

Construction Specialist: Applied Waterproof Membranes (Construction)

Total minimum credit value for this pathway is: 85 credits

35 credits for competence

40 credits for knowledge

10 credits for FS English and Maths

Construction Specialist Waterproof Membrane Roofing Systems

Total Minimum credit value for this pathway is;147

56 credits for competence

81 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Built up felt roofer	Working on a construction site or in a public place on roofing maintenance, repair or new work applying bitumen to roofing surfaces to given specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	601/5006/3	Cskills Awards	56	194	N/A
C1b	601/6025/1	Pearson Edexcel	58	194	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Built-up-Felt Roofing					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	500/4259/2	Cskills Awards	81	810	N/A

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations – Built-up-Felt Roofing					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/3254/6	Pearson Education Ltd	40	240	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 2 NVQ Diploma in Applied Waterproof Membrane Roofing Systems Credit 56- 58 GLH 194 is underpinned by:

Level 2 Diploma in Built-up-Felt Roofing Credit 81 GLH 810 (K1a)
• BTEC Level 2 Diploma in Construction Occupations –Built-up-Felt Roofing Credit 40 GLH 240 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in applied waterproof membranes; however opportunities exist to progress into roofing occupations which has an Advanced (Level 3) Apprenticeship.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 3: Cladding Occupations

Description of this pathway

Description of this pathway

Construction Specialist: Cladding Occupations Roof Sheeting and Cladding (Construction)

Total minimum credit value for this pathway is: 153 credits

68 credits for competence

75 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Roof sheeter and cladder	Working on a construction site, commercial premises or in a public place applying roof sheeting and cladding to building structures or roofs to given specifications. Roof sheeting and cladding is made, off site, from metal, plastic or fibre cement.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Cladding Occupations (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/2355/3	Cskills Awards	67	224	N/A
C1b	603/2842/3	Pearson Edexcel	67	224	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Roof Sheeting and Cladding					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	500/4239/7	Cskills Awards	75	750	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Cskills Awards Level 2 NVQ Diploma in Cladding Occupations Credit 67 GLH 224 is underpinned by:

- Cskills Awards Level 2 Diploma in Roof Sheeting and Cladding Credit 75 GLH 750 (K1a)

Pearson Education Ltd Level 2 NVQ Diploma in Cladding Occupations Credit 67 GLH 224 is underpinned by:

- Cskills Awards Level 2 Diploma in Roof Sheeting and Cladding Credit 75 GLH 750 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship for cladding occupations; however opportunities exist to progress onto an NVQ Level 3 in Cladding Occupations.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 4: Wall and Floor Tiling

Description of this pathway

Description of this pathway

Construction Specialist: Wall and Floor Tiling (Construction)

Total minimum credit value for this pathway is: 86 credits

31 credits for competence

45 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Wall and floor tiler	Working on a construction site or in commercial or domestic premises using coloured and textured tiles to decorate the inside of buildings (i.e. kitchens, bathrooms) or working on large floor areas such as factories, shopping centres and airports to given specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Certificate in Wall and Floor Tiling (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/3527/4	Cskills Awards	31	104	N/A
C1b	600/4017/8	Pearson Education Ltd	31	104	N/A
C1c	600/7852/2	City & Guilds	31	104	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Wall and Floor Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8619/1	Cskills Awards	61	493	N/A
K1b	600/8785/7	City & Guilds	45	435	N/A

K2 - Level 2 Extended Diploma in Wall and Floor Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/9225/7	City & Guilds	78	757	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Certificate in Wall and Floor Tiling Credit 31 GLH 104 is underpinned by:

- Cskills Awards Level 2 Diploma in Wall and Floor Tiling Credit 61 GLH 493 (K1a)
- City & Guilds Level 2 Diploma in Wall and Floor Tiling Credit 45 GLH 435 (K1b)
- City & Guilds Level 2 Extended Diploma in Wall and Floor Tiling Credit 78 GLH 757 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

Wall and floor tiling has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Wall and Floor Tiling

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 5: Fitted Interiors

Description of this pathway

Description of this pathway

Construction Specialist: Fitted Interiors (Construction)

Total minimum credit value for this pathway is: 85 credits

35 credits for competence

40 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Kitchen/bathroom fitter	Working on a construction site or in domestic premises fitting kitchen, bathroom and bedroom fitted furniture to specification from flat-packs or bespoke built units.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Certificate in Fitted Interiors (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/3683/7	Cskills Awards	35	117	N/A
C1b	600/4009/9	Pearson Education Ltd	35	117	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Fitted Interiors (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8779/1	Cskills Awards	55	445	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Certificate in Fitted Interiors Credit 35 GLH 117 is underpinned by:

- Cskills Awards Level 2 Diploma in Fitted Interiors Credit 55 GLH 445 (K1)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in fitted interiors as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

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http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 6: Floorcovering

Description of this pathway

Description of this pathway

Construction Specialist: Floorcovering (Construction)

Total minimum credit value for this pathway is: 178 credits

112 credits for competence

56 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Floor layer	Working on a construction site, commercial premises or domestic areas laying floor coverings such as linoleum, carpet, wood, plastic or slate to specification. The floor layer is also responsible for preparing the background surfaces, cutting materials and placing the floor finish.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Floorcovering (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	601/4992/9	Cskills Awards	157	549	N/A
C1b	601/6022/6	Pearson Education Ltd	159	549	N/A
C1c	600/7851/0	City & Guilds	112	374	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Floorcovering (Textile and Impervious)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8627/0	Cskills Awards	74	597	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Floorcovering Credit 112 -157 GLH 374 -549 is underpinned by:

• Cskills Awards Level 2 Diploma in Floorcovering (Textile and Impervious) Credit 74 GLH 597 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship for floorcovering as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 7: Interior Systems

Description of this pathway

Description of this pathway

Construction Specialist: Interior Systems (Certificate) (Construction)

Total minimum credit value for this pathway is: 87 credits

31 credits for competence

46 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Dry liner	Working on a construction site or commercial premises, installing dry finishes such as plasterboard and wall board to given specifications; fixed and joined together ready to receive decorative finishes.
Ceiling fixer	Working in buildings such as shops, offices and hospitals fitting suspended ceilings to given specifications. These ceilings often hide air-conditioning and other unsightly features.
Partitioner	Working in buildings putting in place partitions to divide rooms to given specifications. Once the partition is fitted it can be finished by adding glass and applying decorative coatings or varnish.
Access floorer	Working in buildings installing raised access flooring systems and forming openings for grilles and outlets using plastic and/or timber to given specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/4327/8	Pearson Edexcel	45	234	N/A
C1b	603/3152/5	City & Guilds	37	224	N/A
C1c	603/0809/6	NOCN Cskills Awards	37`	184	N/A

C2 - Level 2 NVQ Certificate in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	603/4326/6	Pearson Edexcel	34	204	N/A
C2b	6033151/3	City & Guilds	31	194	N/A
C2c	6603/0788/2	NOCN Cskills Awards	31	154	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Interior Systems					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8614/2	NOCN Cskills Awards	71	573	N/A

K2 - Level 2 Diploma in Dry Lining					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/8615/4	NOCN Cskills Awards	49	397	N/A
K2b	601/3786/1	City & Guilds	46	440	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1, Level 2 NVQ Diploma in Interior Systems Credit 37-45 GLH 184-234 and
C2, Level 2 NVQ Certificate in Interior Systems Credit 31-34 GLH 154-204 is underpinned by:

- Cskills Awards Level 2 Diploma in Interior Systems Credit 71 GLH 573 (K1a)
- Cskills Awards Level 2 Diploma in Dry Lining Credit 49 GLH 397 (K2a)
- City & Guilds Level 2 Diploma in Dry Lining Credit 46 GLH 440 (K2b)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship for interior systems as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
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http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 8: Mastic Asphalting

Description of this pathway

Description of this pathway

Construction Specialist: Mastic Asphalting (Construction)

Total minimum credit value for this pathway is: 149 credits

55 credits for competence

84 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Mastic asphalter	Working on a construction site or commercial and domestic premises, applying asphalt to roofs, walls and around water tanks, to given specifications, to stop the ingress of water and moisture.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Mastic Asphalting (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/3723/4	Cskills Awards	55	183	N/A
C1b	600/9089/3	Pearson Edexcel	55	183	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Mastic Asphalting					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/9147/2	Cskills Awards	84	677	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Mastic Asphalting Credit 55 GLH 183 is underpinned by:

• Cskills Awards Level 2 Diploma in Mastic Asphalting Credit 84 GLH 677 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

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** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not currently an advanced apprenticeship in mastic asphalting. However, after gaining work experience there are opportunities to progress onto a Level 3 NVQ in Mastic Asphalting or into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

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Level 2, Pathway 9: Plastering

Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Construction)

Total minimum credit value for this pathway is: 97 credits

37 credits for competence

50 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Solid plasterer	Working on a construction site or domestic and commercial premises applying wet finishes to walls, ceilings and floors to given specifications.
Fibrous plasterer	Working on a construction site or domestic and commercial premises to install fibrous plaster elements.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Plastering (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/4069/5	Pearson Education Ltd	37	124	N/A
C1b	603/3080/6	City & Guilds	56	258	N/A
C1c	603/2368/1	Cskills Awards	56	188	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Plastering					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8612/9	Cskills Awards	98	789	N/A
K1b	600/8051/6	City & Guilds	53	521	N/A

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations- Plastering					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/3254/6	Edexcel	50	340	N/A

Knowledge qualifications available to this pathway (cont.)

K3 - Level 2 Extended Diploma in Plastering					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K3a	600/9233/6	City & Guilds	88	858	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Plastering Credit 37-56 GLH 188-258 is underpinned by:

- Cskills Awards Level 2 Diploma in Plastering Credit 98 GLH 789 (K1a)
- City & Guilds Level 2 Diploma in Plastering Credit 53 GLH 521 (K1b)
- Edexcel BTEC Level 2 Diploma in Construction Occupations –Plastering Credit 50 GLH 340 (K2a)
- City & Guilds Extended Diploma in Plastering Credit 88 GLH 858 (K3a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

Plastering has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Specialist: Plastering

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

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http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 10: Roofing Occupations

Description of this pathway

Description of this pathway

Construction Specialist: Roofing Occupations Roof Slating & Tiling (Construction)

Total minimum credit value for this pathway is: 103 credits

38 credits for competence

55 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Roof slater and tiler	Working on a construction site or in commercial or domestic premises, applying slates or tiles to roofs on new builds or repairing older property roofs to given specifications.
Thatcher	Working on thatched roofs buildings, either new roofs or repairing existing thatched roof properties to given specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Roofing Occupations (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/2836/8	Pearson Edexcel	38	128	N/A
C1b	603/3397/2	City & Guilds	38	193	N/A
C1c	603/2376/0	Cskills Awards	38	128	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Roof Slating and Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8623/3	Cskills Awards	88	709	N/A
K1b	601/3615/7	City & Guilds	48	460	N/A

K2 - Edexcel BTEC Level 2 Diploma in Construction Occupations-Roofing and Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/3254/6	Edexcel	55	330	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Roofing Occupations Credit 38 GLH 128 -193 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations-Roofing and Tiling Credit 55 GLH 330 (K2a)
- City & Guilds Level 2 Diploma in Roof Slating and Tiling Credit 48 GLH 460 (K1b)
- Cskills Awards Level 2 Diploma in Roof Slating and Tiling Credit 88 GLH 709 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from Roofing Occupations pathway

Roofing occupations has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Specialist: Roofing Occupations

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Progression from Thatching pathway

There is not an advanced apprenticeship in thatching as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 11: Stonemasonry

Description of this pathway

Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Stone Cladding) (Construction)

Total minimum credit value for this pathway is: 100 credits

40credits for competence

50 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Banker mason	Working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce carved stone for new and existing buildings to given specifications. Banker masons may also carry out intricate carving.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Stonemasonry					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/3628/6	NOCN/CSkills Awards	40	154	N/A
C1b	600/9094/7	Pearson Edexcel	47	157	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Stonemasonry -Banker					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8625/7	Cskills Awards	81	653	N/A

K2 - Level 2 Diploma in Stonemasonry					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	601/3612/1	City and Guilds	50	459	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Stonemasonry Credit 40 GLH 154 is underpinned by:

- Cskills Awards Level 2 Diploma in Stone Masonry –Banker Credit 81 GLH 653 (K1a)
- City & Guilds Level 2 Diploma in Stonemasonry Credit 50 GLH 459 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

Stonemasonry has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new, existing and heritage buildings. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Specialist: Stonemasonry (Banker Mason)

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
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http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 12: Insulation and Building Treatments

Description of this pathway

Description of this pathway

Construction Specialist: Insulation and Building Treatments (Loft Insulation) (Construction)

Total minimum credit value for this pathway is: 54 credits

22 credits for competence

22 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Insulation and building treatments installer	Working on a construction site or domestic or commercial premises injecting insulation materials, fitting insulation materials to internal and external walls of buildings or laying loft insulation, and working to given specifications and customer requirements.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Cavity Wall Insulation

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/6017/7	ABBE	28	94	N/A
C1b	601/1440/X	Industry Qualifications	28	94	N/A

C2 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Loft Insulation

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/6023/2	ABBE	26	87	N/A
C2b	601/1443/5	Industry Qualifications	26	87	N/A

C3 - Level 2 NVQ Certificate in Insulation and Building Treatments- Draught proofing

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/6018/9	ABBE	29	74	N/A
C3b	601/1439/3	Industry Qualifications	22	74	N/A

Competence qualifications available to this pathway (cont.)

C4 - Level 2 Certificate in Insulation and Building Treatments-External Wall-Boarder

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C4a	601/1438/1	Industry Qualifications	29	97	N/A

C5 - Level 2 NVQ Certificate in Insulation and Building Treatments ? External Wall Insulation-Finisher

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C5a	601/1441/1	Industry Qualifications	29	97	N/A

C6 - Level 2 NVQ Certificate in Insulation and Building Treatments ?Insulate Framed Sections of Buildings

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C6a	601/1442/3	Industry Qualifications	29	97	N/A

C7 - Level 2 NVQ Certificate in Insulation and Building Treatments ? Internal Insulation

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C7a	601/1437/x	Industry Qualifications	29	97	N/A

Competence qualifications available to this pathway (cont.)

C8 - Level 2 NVQ Diploma in Insulation and Building Treatments

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C8a	603/3227/x	City and Guilds	46	204	N/A

C9 - Level 2 NVQ Certificate in Insulation and Building Treatments r

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C9a	603/3228/1	City and Guilds	22	114	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Certificate in Understand Insulation and Building Treatments

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/2633/9	ABBE	22	125	N/A

K2 - Level 2 Certificate in Insulation and Building Treatments (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/6080/3	City and Guilds	29	280	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

ABBE Level 2 NVQ Certificate in Insulation and Building Treatments Credit 29 GLH 94 is underpinned by:

• ABBE Level 2 Certificate in Understand Insulation and Building Treatments Credit 22 GLH 125 (K2a)

City & Guilds Level 2 NVQ Diploma in Insulation and Building Treatments is underpinned by Level 2 Certificate in Insulation and Building Treatments (Construction)

City & Guilds Level 2 NVQ Certificate in Insulation and Building Treatments
Level 2 Certificate in Insulation and Building Treatments (Construction)

IQ Level 2 NVQ Certificate in Insulation and Building Treatments (Cavity Wall Insulation) Credit 60 GLH 94

IQ Level 2 NVQ Certificate in Insulation and Building Treatments (Draught-proofing) Credit 22 GLH 74
IQ Level 2 NVQ Certificate in Insulation and Building Treatments (External Wall Insulation Boarder) Credit 29 GLH 74
IQ Level 2 NVQ Certificate in Insulation and Building Treatments (External Wall Insulation Finisher) Credit 29 GLH 97
IQ Level 2 NVQ Certificate in Insulation and Building Treatments (Framed Sections of Buildings) Credit 29 GLH 97
IQ Level 2 NVQ Certificate in Insulation and Building Treatments (Internal Insulation) Credit 29 GLH 97
IQ Level 2 NVQ Certificate in Insulation and Building Treatments (Loft Insulation) Credit 26 GLH 87
Are all underpinned by:

• ABBE Level 2 Certificate in Understand Insulation and Building Treatments Credit 22 GLH 125 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer

- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in insulation and building treatments as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 13: Thermal Insulation

Description of this pathway

Description of this pathway

Total minimum credit value for this pathway is: 158 credits

111 credits for competence

37 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Thermal insulation installer	Working on Industrial sites carrying out Thermal Insulation to tanks, vessels, pipes and refrigeration units to given specialist contracts

Qualifications

Competence qualifications available to this pathway

C1 - Edexcel Level 2 NVQ Diploma in Thermal Insulation					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/4213/8	Pearson Education Ltd	164	548	N/A
C1b	6014/1014/	SQA	111	377	N/A
C1c	601/4233/9	Pearson Edexcel	111	377	N/A

Knowledge qualifications available to this pathway

K1 - Edexcel BTEC Level 2 Diploma in Thermal insulation					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/3308/3	Pearson Education Ltd	37	235	N/A

K2 - Level 2 Diploma in Thermal Insulation (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/6245/9	City and Guilds	37	235	N/A
K2b	603/2591/4	SQA	40	406	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1, Level 2 NVQ Diploma in Thermal Insulation Credit 111 - 164 GLH 377- 548 is underpinned by:

- Edexcel BTEC Level 2 Diploma in Thermal Insulation Credit 37 GLH 235 (K1a)
- SQA Level 2 Diploma in Thermal Insualtion Credit 40 GLH 406 TQT 406
- City & Guilds Level 2 Diploma in Thermal Insulation Credit 37 GLH 235 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer

- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in thermal insulation as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
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or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3

Title for this framework at level 3

Apprenticeship in Construction Specialist

Pathways for this framework at level 3

Pathway 1:	Plastering
Pathway 2:	Roofing Occupations
Pathway 3:	Stonemasonry
Pathway 4:	Wall and Floor Tiling
Pathway 5:	Heritage Skills
Pathway 6:	Mastic Asphalting
Pathway 7:	Thermal Insulation

Level 3, Pathway 1: Plastering

Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Construction)

Total minimum credit value for this pathway is: 152 credits

91 credits for competence

51 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Solid plasterer	Working on a construction site and commercial or domestic premises applying wet finishes to walls, ceilings and floors and carrying out complex work to given specifications.
Fibrous plasterer	Working on a construction site and commercial or domestic premises to install fibrous plaster elements to complex specifications

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma Plastering (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/3263/7	Pearson Edexcel	92	307	N/A
C1b	603/3081/8	City & Guilds	91	374	N/A
C1c	603/2370/x	Cskills Awards	91	304	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Plastering Solid					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8613/0	Cskills Awards	103	731	N/A

K2 - Level 3 Diploma in Plastering Fibrous					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/8613/0	Cskills Awards	94	668	N/A

Knowledge qualifications available to this pathway (cont.)

K3 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Plastering					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K3a	600/3582/1	Pearson Education Ltd	205	1600	

K4 - Level 3 Diploma in Plastering -Sold or Fibrous					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K4a	601/1001/6	City & Guilds	51	473	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Plastering Credit 91 GLH 304 - 374 is underpinned by:

- BTEC Level 3 Diploma in Construction Occupations Credit 205 GLH 1600 (K3a)
- City & Guilds Level 3 Diploma in Plastering -Solid or Fibrous Credit 51 GLH 473 (K1b)(K2b)
- Cskills Awards Level 3 Diploma in Plastering Solid Credit 103 GLH 731 (K1a)
- Cskills Awards Level 3 Diploma in Plastering Fibrous Credit 94 GLH 668 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Specialist: Plastering

Progression from this pathway
Plasterers have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Architecture/design
- Architectural Technology

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 2: Roofing Occupations

Description of this pathway

Description of this pathway

Construction Specialist: Roofing Occupations (Construction)

Total minimum credit value for this pathway is: 247 credits

101 credits for competence

136 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Roof slater and tiler	Working on a construction site or domestic or commercial premises, on new roofs or repairing roofs using slates and tiles to complex specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma Roofing Occupations					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/2378/4	Cskills Awards	137	457	N/A
C1b	600/9371/7	Pearson Edexcel	101	487	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Roof Slating and Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	500/4093/5	Cskills Awards	136	1360	N/A

K2 - Edexcel BTEC Level 3 Diploma in Construction Occupations -Roofing					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	600/3582/1	Pearson Education Ltd	195	1410	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Roofing Occupations Credit 101- 137 GLH 457- 487 is underpinned by:

• Cskills Awards Level 3 Diploma in Roof Slating and Tiling Credit 136 GLH 1360 (K1a)
Or
• BTEC Level 3 Diploma in Construction Occupations –Roofing Credit 195 GLH 1410 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Specialist: Roofing Occupations

Progression from this pathway
Roof slaters and tilers have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Buidling Surveying
- Building Control

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 3: Stonemasonry

Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Construction)

Total minimum credit value for this pathway is: 134 credits

82 credits for competence

42 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Banker mason	Working in a workshop, shaping different components from sawn stone, using templates and drawings as a guide to produce stone for new and existing buildings to complex specifications. The banker mason will also carry out intricate and complex carving.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Stonemasonry					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	603/3626/2	NOCN/CSkills Awards	82	324	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Stonemasonry-Banker					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8626/9	Cskills Awards	114	808	N/A

K2 - Level 3 Diploma in Stonemasonry					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	601/3598/0	City & Guilds	42	447	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Stonemasonry Credit 82 GLH 324 is underpinned by:

- Cskills Awards Level 3 Diploma in Stonemasonry Banker Credit 114 GLH 808 (K1a)
- City & Guilds Level 3 Diploma in Stonemasonry Credit 42 GLH 447 (k2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

• the women and work sector pathways initiative (W&WSPI)
• previously worked in construction e.g. as a labourer
• completed a young apprenticeship scheme (14-16) in construction
• achieved a Construction and Built Environment Diploma (14–19)
• Functional Skills English and Maths, or Key Skills Application of Number and Communication
• Foundation Learning Tier (a construction craft occupation at Level 1)
• A Levels and GCSEs
• Construction Youth Trust that supports young people's journey to work
• Intermediate (Level 2) Apprenticeship in Construction Specialist: Stonemasonry (Banker Mason)

Progression from this pathway
Stonemasonry has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new, existing and heritage buildings. This apprenticeship will enable progression to:

• NVQ Level 6 Diploma in Construction Contracting Operations
• NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
• Construction and the Built Environment
• Building Services Engineering
• Construction
• Construction Management

Foundation Degree
• Construction and the Built Environment
• Construction Management
• Conservation and Restoration
• Quantity Surveying
• Architecture/design
• Architectural Technology
• Building Surveying

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

or

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 4: Wall and Floor Tiling

Description of this pathway

Description of this pathway

Construction Specialist: Wall and Floor Tiling (Construction)

Total minimum credit value for this pathway is: 200 credits

69 credits for competence

121 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Wall and floor tiler	Working on a construction site or in commercial or domestic premises using coloured and textured tiles to decorate the inside of buildings (i.e. kitchens, bathrooms) or working on large floor areas such as factories, shopping centres and airports to complex specifications.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Wall and Floor Tiling (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/3994/2	Pearson Education Ltd	69	268	N/A
C1b	600/3517/1	Cskills Awards	69	231	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Wall and Floor Tiling					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	500/4254/3	Cskills Awards	121	1210	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Wall and Floor Tiling Credit 69 GLH 268 is underpinned by:

- Cskills Awards Level 3 Diploma in Wall and Floor Tiling Credit 121 GLH 1210 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Specialist: Wall and Floor Tiling

Progression from this pathway
Wall and floor tiling has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Architecture/design
- Architectural Technology

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 5: Heritage Skills

Description of this pathway

Description of this pathway

Construction Specialist: Heritage Skills (Construction)

Total minimum credit value for this pathway is: 159 credits

94 credits for competence

55 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Stonemason	Conserving or Restoring stonemasonry, setting out, erecting and repairing complex stonemasonry
Bricklayer	Conserving or Restoring Brickwork, setting out and erecting complex masonry structures
Painter and Decorator	Preparing and painting surfaces on Conservation or Restoration projects, Applying complex stencil designs, hanging wall coverings, brush graining and marbling effects in the workplace.
Wall and Floor Tiler	Conserving, Restoring or Maintaining Wall and Floor Tiles in the workplace, working on conservation or restoration projects
Plasterer	Producing Plastering Finishes on Conservation or Restoration projects in the workplace, restoring or repairing Solid plaster, restoring and repairing Fibrous plasterwork in the workplace.
Bench Joiner	Manufacturing complex shaped bespoke bench joinery products in the workplace for conservation or restoration projects.
Roof Slater and Tiler	Repairing and maintaining heritage roof coverings in the workplace, installing plain roof tiles to complex and non-standard roof formations in the workplace on conservation or restoration projects.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Heritage Skills (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/6766/4	NOCN Cskills awards	94	314	N/A
C1b	601/1934/2	City & Guilds	94	314	N/A

Knowledge qualifications available to this pathway

K1 - OCNNER Level 3 Diploma in Heritage Skills (Construction) Traditional Wood Occupations					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	601/1447/2	NOCN	55	550	N/A

K2 - OCNNER Level 3 Diploma in Heritage Skills (Construction) Traditional Craft Masonry					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K2a	601/1378/9	NOCN	62	615	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Heritage Skills Credit 94 GLH 314 is underpinned by:

• NOCN Level 3 Diploma in Heritage Skills Traditional Wood Occupations Credit 55 GLH 550
Or
• NOCN Level 3 Diploma in Heritage Skills Traditional Craft Masonry Credit 62 GLH 615

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- A Levels and GCSEs
- Intermediate (Level 2) Apprenticeship in Construction Specialist
- Intermediate (Level 2) Apprenticeship in Construction Building

Progression from this pathway
There are a wide range of opportunities that apprentices can be involved with in a structured career path, such as refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Building Surveying
- Building Control

UCAS points for this pathway:

(no information)

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 6: Mastic Asphalting

Description of this pathway

Description of this pathway

Construction Specialist: Mastic Asphalting (Construction)

Total minimum credit value for this pathway is: 200 credits

104 credits for competence

86 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions,

Job title(s)	Job role(s)
Mastic Asphalter	Working on a construction site or in commercial or domestic premises applying or repairing Mastic Asphalt which offers waterproofing integrity for roofing, tanking and a damp-proof membrane in flooring and paving.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Mastic Asphalting (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/7816/9	Cskills Awards	104	336	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Mastic Asphalting					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/9148/4	Cskills Awards	86	635	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Mastic Asphalting Credit 104 GLH 336 is underpinned by:

- Cskills Awards Level 3 Diploma in Mastic Asphalting Credit 86 GLH 635 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Specialist: Mastic Asphalting

Progression from this pathway
Mastic Asphalting has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 7: Thermal Insulation

Description of this pathway

Construction Specialist: Thermal Insulation (Construction)

Total minimum credit value for this pathway is: 153 credits

92 credits for competence

51 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Thermal Insulation Engineer	Applying complex and routine insulations and various finishes to complex shapes. Advanced sheet metal development to cover complex and non-routine shapes within the Insulation industry

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Thermal Insulation (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	601/1104/5	SQA	92	421	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Thermal Insulation (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	603/2590/2	SQA	51	457	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

SQA Level 3 NVQ Diploma in Thermal Insulation Credit 92 GLH 421 is underpinned by:

- SQA Level 3 Diploma in Thermal Insulation Credit 51 TQT 510 GLH 457 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

* *achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

** *achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer

- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a construction craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Thermal Insulation

Progression from this pathway
Thermal Insulation has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds for storage and refurbishments of existing storage, Vessels and associated equipment. This apprenticeship will enable progression to:

- NVQ Level 4 Construction Site Management
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

How Equality and Diversity will be met
The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce as a whole, the sector remains amongst the most gender imbalanced in the economy.
Whilst, the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

CITB-ConstructionSkills responsibility as an industry leader

We live in a diverse society that is multi cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.
CITB-ConstructionSkills is working to attract and support the best qualified people to work in the sector.

As a partner organisation of the Sector Skills Council for the construction industry and an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB-ConstructionSkills will meet the requirements of the Welsh Language Act and provide services explained in the CITB-ConstructionSkills' Welsh Language Scheme.

Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
- understand and respect differences between people
- take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
- adopt practices that make the best use of the differing skills and talents of individuals

• focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

• how effectively a provider is narrowing the achievement gap between different groups of people
• how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

• the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
• the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

• evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
• the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
• how effectively the provider manages learner complaints
• the progress, development and performance of different groups of learners
• arrangements for consulting with users and stakeholders
• how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy

Aim
To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives
• To challenge the sector as to how it can embrace fairness, respect and inclusion.
• To lead the fairness respect and inclusion agenda in the sector.
• To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
• To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
• To identify, initiate and promote best practice across the sector.
• To provide accurate and authoritative LMI for the sector on equality and diversity and the

protected characteristics.
• To ensure that fairness, respect and inclusion are integrated into the CITB-ConstructionSkills IAG strategy, action plans, policies and procedures.
• To ensure that fairness respect and inclusion are integrated into the CITB-ConstructionSkills Qualifications strategy, action plans, policies and procedures.
• To work in partnership with external groups.
• To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
• To launch an equality standard for the sector.

On and off the job guided learning (England)

Total GLH for each pathway

Total number of Guided Learning Hours (GLH) for on and off the job per pathway

The total amount of guided learning hours for each pathway, which includes both on-the-job and off-the-job guided learning, is as follows. All pathways will also include an additional 100 GLH for ERR induction and Functional Skills.

Intermediate (Level 2)

Pathway 1

Cskills Awards
Accessing and Rigging (Scaffolding) 949 GLH over a minimum period of 18 months
Accessing and Rigging (Steeple Jack) 1019 GLH over a minimum period of 18 months
Accessing and Rigging (Lightning Conductor Engineer) 1034 GLH over a minimum period of 18 months
Pearson Edexcel
Accessing and Rigging (Scaffolding) 524 GLH over a minimum period of 18 months
City & Guilds
Accessing and Rigging (Scaffolding using Pearson Edexcel) 524 GLH over a minimum period of 18 months

Pathway 2

Cskills Awards
Waterproof Membrane Roofing Systems 1104 GLH over a minimum period of 18 months

Pearson Edexcel
Applied Waterproof Membranes (Built-up Bituminous Roofing) 534 GLH over a minimum period of 18 months

Pathway 3

Cskills Awards
Cladding Occupations (Roof Sheeting and Cladding) 1074 GLH TQT 670 over a minimum period of 18 months

Pearson Edexcel

Cladding Occupations (Roof Sheeting and Cladding using Cskills Awards) 1074 GLH over a minimum period of 18 Months

Pathway 4

Cskills Awards
Wall and Floor Tiling 697 GLH over a minimum period of 18 months

City & Guilds
Wall and Floor Tiling (Diploma) 639 GLH over a minimum period of 18 months
Wall and Floor Tiling (Extended Diploma) 961GLH over a minimum period of 18 months

Pearson Edexcel
Wall and Floor Tiling 697 GLH (using Cskills Awards), 844 GLH (using SQA) 639 GLH and 961 GLH (using City & Guilds)

Pathway 5

Cskills Awards
Fitted Interiors 662 GLH over a minimum period of 18 months

Pathway 6

Cskills Awards
Floorcovering 1246 GLH over a minimum period of 18 months

City & Guilds
Floorcovering 1071 GLH (using Cskills Awards) 1034 GLH (using SQA) over a minmum period of 18 months

Pearson Edexcel
Floorcovering 1071 GLH (using Cskills Awards) 1246 GLH (using Cskills awards) over a minmum period of 18 months

Pathway 7

NOCN Cskills Awards

Interior Systems (Diploma) 857 GLH over a minimum period of 18 months
Interior Systems (Dry Lining) (Certificate) 651 GLH over a minimum period of 18 months

City & Guilds
Interior Systems (Diploma) 764 GLH over a minimum period of 18 months

Interior Systems (Certificate) 734 GLH over a minimum period of 18 months

Pearson Edexcel

Interior Systems (Diploma) 731 GLH (using Cskills Awards) over a minimum period of 18 months
Interior Systems (Certificate) 701 GLH (using Cskills Awards) over a minimum period of 18 months

NOCN
Interior Systems (Diploma)(Dry lining) 621 GLH over a recommended period of 18 months

Pathway 8

Cskills Awards
Mastic Asphalting 960 GLH over a minimum period of 18 months

Pearson Edexcel
Mastic Asphalting 1123 GLH over a minimum period of 18 months

Pathway 9

Cskills Awards
Plastering 1077 GLH TQT 560 over a minimum period of 18 months

Pearson Education Ltd

Plastering 564 GLH over a minimum period of 18 months

City & Guilds
Plastering (Diploma) 879 GLH over a minimum period of 18 months
Plastering (Extended Diploma) 1216 over a minimum period of 18 months

Pathway 10

Cskills Awards
Roofing Occupations (Roof Slating and Tiling) 128 GLH TQT 380 over a minimum period of 18 months

Pearson Edexcel Ltd
Roofing Occupations (Roofing and Tiling) 888 GLH over a minimum period of 18 months

City & Guilds
Roofing Occupations (Roofing Slating and Tiling) 753 GLH over a minimum period of 18 months

Pathway 11

Cskills Awards
Stonemasonry (Banker Mason) 907 GLH over a minimum period of 18 months
City & Guilds
Stonemasonry 716 GLH (Using Cskills Awards NVQ) over a minimum period of 18 months

Pathway 12

ABBE
Insulation and Building Treatments (Cavity Wall Insulation) 319 GLH over a minimum period of 12 months
Insulation and Building Treatments (Loft Insulation) 312 GLH over a minimum period of 12 months
Insulation and Building Treatments (Draught-proofing) 299 GLH over a minimum period of 12 months

City and Guilds
Insulation and Building Treatments Diploma 584 GLH over a minimum period of 12 Months
Insulation and Building Treatments Certificate 494 over a minimum period of 12 Months

Industry Qualifications (IQ)

Insulation and Building Treatments (External Wall Insulation -Boarder) 322 GLH over a minimum period of 12 months
Insulation and Building Treatments (External Wall Insulation -Finisher) 322 GLH over a minimum period of 12 months
Insulation and Building Treatments (Cavity Wall Insulation) 319 GLH over a minimum period of 12 months
Insulation and Building Treatments (Loft Insulation) 312 GLH over a minimum period of 12 months
Insulation and Building Treatments (Insulate Framed Sections of Buildings) 322 GLH over a minimum period of 12 months
Insulation and Building Treatments (Internal Insulation) 322 GLH over a minimum period of 12 months
Insulation and Building Treatments (Draught-proofing) 299 GLH over a minimum period of 12 months

Pathway 13

Pearson Education Ltd
Thermal Insulation 883 GLH over a minimum period of 18 months
Thermal Insulation 712 GLH over a minimum period of 18 months

SQA
Thermal Insulation 783 TQT GLH off the job over a minimum period of 18 Months

Advanced (Level 3)

Pathway 1

Cskills Awards
Plastering (Solid) 1135 GLH TQT 910 over a minimum period of 30 months
Plastering (Fibrous) 1172 GLH TQT 910 over a minimum period of 30 months

Pearson Edexcel

Plastering 2007 GLH over a minimum period of 30 months

City & Guilds
Plastering (Solid) 947 GLH over a minimum period of 30 Months
Plastering (Fibrous) 947 GLH over a minimum period of 30 Months

Pathway 2

Cskills Awards
Roofing Occupations (Roof Slating and Tiling) 1917 GLH TQT 1370 over a minimum period of 30 months

Pearson Edexcel
Roofing Occupations (Roof Slating and Tiling) 1997 GLH over a minimum of 30 months

Pathway 3

Cskills Awards
Stonemasonry (Banker Mason) 1232GLH over a minimum period of 30 months

City & Guilds
Stonemasonry 740 GLH over a minimum period of 30 months
Pathway 4

Cskills Awards
Wall and Floor Tiling 1541 GLH over a minimum period of 30 months

Pathway 5
NOCN

Heritage Skills Traditional Wood Occupations 964 GLH over a minimum period of 30 months
Heritage Skills Traditional Craft Masonry Occupations 1029 GLH over a minimum period of 30 months

City & Guilds
Heritage Skills Traditional Wood Occupations 964 GLH over a minimum period of 30 months (using NOCN knowledge qualification)
Heritage Skills Traditional Craft Masonry Occupations 1029 GLH over a minimum period of 30 months using NOCN knowledge qualification)

Pathway 6
Cskills Awards
Mastic Asphalting 1071 GLH over a minimum period of 30 months

Pathway 7
SQA
Thermal Insulation 869 GLH TQT over a minimum period of 3o months

Minimum off-the-job guided learning hours

Off-the-job guided learning hours is made up as follows and meets the minimum requirements of 30% or 100 GLH per year entitlement in the SASE. All pathways will also include an additional 100 GLH for ERR induction and Functional Skills.

Intermediate (Level 2)

Pathway 1

Cskills Awards
Accessing and Rigging (Scaffolding) 765 GLH off the job
Accessing and Rigging (Steeple Jack) 835 GLH off the job
Accessing and Rigging (Lightning Conductor Engineering) 850 GLH off the job
Pearson Education Ltd
Construction Occupations – Scaffolding 340 GLH off the job

Pathway 2

Cskills Awards
Applied Waterproof Membranes (Built-up Bituminous Roofing) 910 GLH off the job
Pearson Education Ltd
Construction Occupations Built-up Felt Roofing 340 GLH off the job

Pathway 3

Cskills Awards
Cladding Occupations (Roof Sheeting and Cladding) 850 GLH off the job

Pathway 4

Cskills Awards
Wall and Floor Tiling 593 GLH off the job

City & Guilds
Wall and Floor Tiling (Diploma) 535 GLH off the job
Wall and Floor Tiling (Extended Diploma) 857 GLH off the job

Pathway 5

Cskills Awards
Fitted Interiors 545 GLH off the job

Pathway 6

Cskills Awards
Floorcovering 697 GLH off the job

Pathway 7

NOCN Cskills Awards
Interior Systems 673 GLH off the job
Interior Systems (Dry Lining) 497 GLH off the job
City & Guilds
Interior Systems (Dry Lining) 540 GLH off the job

Pathway 8

Cskills Awards
Mastic Asphalting 777 GLH off the job

Pathway 9

Cskills Awards
Plastering 889 GLH off the job

Pearson Education Ltd
Construction Occupations - Plastering 440 GLH off the job

City & Guilds
Plastering (Diploma) 621 GLH off the job
Plastering (Extended Diploma) 958 GLH off the job

Pathway 10

Cskills Awards
Roofing Occupations (Roof Slating and Tiling) 809 GLH off the job
City & Guilds
Roofing Occupations (Roof Slating and Tiling) 560 GLH off the job
Pearson Education Ltd
Construction Occupations – Roof Slating and Tiling 430 GLH off the job

Pathway 11

Cskills Awards
Stonemasonry (Banker Mason) 753 GLH off the job
City & Guilds
Stonemasonry 559 GLH off the job

Pathway 12

ABBE
Insulation and Building Treatments (Cavity Wall Insulation) 225 GLH off the job
Insulation and Building Treatments (Loft Insulation) 225 GLH off the job
Insulation and Building Treatments (Draught-proofing) 225 GLH off the job

City and Guilds

Insulation and Building Treatments 380 GLH off the job

Industry Qualifications
Insulation and Building Treatments (External Wall Insulation-Boarder) 225 GLH off the job
Insulation and Building Treatments (External Wall Insulation-Finisher) 225 GLH off the job
Insulation and Building Treatments (Cavity Wall Insulation) 225 GLH off the job
Insulation and Building Treatments (Loft Insulation) 225 GLH off the job
Insulation and Building Treatments (Insulate Framed Sections of Buildings) 225 GLH off the job
Insulation and Building Treatments (Internal Insulation) 225 GLH off the job
Insulation and Building Treatments (Draught-proofing) 225 GLH off the job

Pathway 13

Pearson Education Ltd
Thermal Insulation 335 GLH off the job

City and Guilds
Thermal Insulation 335 GLH off the job

SQA
Thermal Insulation 406 GLH off the job

Advanced (Level 3)

Pathway 1

Cskills Awards
Plastering (Solid) 831 GLH off the job
Plastering (Fibrous) 768 GLH off the job

Pearson Education Ltd
Construction Occupations - Plastering 1700 GLH off the job

City & Guilds
Plastering (Solid) 573 GLH off the job
Plastering (Fibrous) 573 GLH off the job

Pathway 2

Cskills Awards
Roofing Occupations (Roof Slating and Tiling) 1460 GLH off the job

Pearson Education Ltd
Construction Occupations – Roofing 1510 GLH off the job

Pathway 3

Cskills Awards
Stonemasonry (Banker Mason) 908 GLH off the job

City & Guilds
Stonemasonry 547 GLH off the job

Pathway 4

Cskills Awards
Wall and Floor Tiling 1310 GLH off the job (Cskills Awards)

Pathway 5

NOCN
Heritage Skills Traditional Wood Occupations 650 GLH off the job
Heritage Skills Traditional Craft Masonry Occupations 715 GLH off the job

City & Guilds (using NOCN knowledge qualifications)

Heritage Skills Traditional Wood Occupations 650 GLH off the job
Heritage Skills Traditional Craft Masonry Occupations 715 GLH off the job

Pathway 6

Cskills Awards
Mastic Asphalting 735 GLH off the job

Pathway 7

SQA
Thermal Insulation 869 GLH off the job

How this requirement will be met

How this requirement will be met

Intermediate (Level 2) off-the-job learning will be comprised of:

45 GLH – Level 1 Functional Skill in Maths.

45 GLH – Level 1 Functional Skill in English.

10 GLH – ERR as an induction programme delivered at the start of the programme.

Mentoring and appraisals are built into the training GLH in each training qualification.

Pathway 1
Cskills Awards
665 GLH – Accessing and Rigging (Scaffolding) apprentices will attend a training centre (on block or day release) to learn how to erect and dismantle scaffolding in a training environment. The training is very much towards safety when erecting and dismantling scaffold and follows Construction Scaffolding Record Scheme (CSRS) requirements.
735 GLH – Accessing and Rigging (Steeple Jack) apprentices will attend a training centre (on block or day release) to learn how to gain access to steeples and chimneys to be able to erect and install access equipment The training is very much towards safety when gaining access to be able to erect install access equipment.
750 GLH – Accessing and Rigging (Lightning Conductor Engineering) apprentices will attend a training centre (on block or day release) to learn how to install and maintain earthing protection in a training environment.
Pearson Education Ltd
240 GLH – Accessing and Rigging (Scaffolding) apprentices will attend a training centre (on block or day release) to learn how to erect and dismantle scaffolding in a training

environment. The training is very much towards safety when erecting and dismantling scaffold and follows Construction Scaffolding Record Scheme (CSRS) requirements.

Pathway 2
Cskills Awards
810 GLH – Applied Waterproof Membranes (Built-up Bituminous Roofing) apprentices will attend a training centre (on block or day release) to learn aspects of built up bituminous roofing and the use of bitumen and its application in a training environment.
Pearson Education
240 GLH – Applied Waterproof Membranes (Built-up Bituminous Roofing) apprentices will attend a training centre (on block or day release) to learn aspects of built up bituminous roofing and the use of bitumen and its application in a training environment.

Pathway 3
Cskills Awards
750 GLH – Cladding Occupations (Roof Sheeting and Cladding) apprentices will attend a training centre (on block or day release) to learn how to apply roof sheeting and cladding to building structures or roofs in a training environment.

Pathway 4

Cskills Awards
493 GLH – Wall and Floor Tiling apprentices will attend a training centre (on block or day release) to learn how to set out and lay tiles to specification in a training environment. All wall and floor tiling apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

City and Guilds

435 GLH –Wall and Floor Tiling (Diploma) this is for apprentices who have had experience in the workplace, apprentices will attend a training centre (on block or day release) to learn how to (prepare background surfaces for tiling, form sand and cement screeds, tile wall and floor surfaces, understand the principles of building) in a training environment.
757 GLH –Wall and Floor Tiling (Extended Diploma) this is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (prepare background surfaces for tiling, set out tiling, mix tiling materials, handle and store materials, form sand and cement screeds, tile wall and floor surfaces, understand the principles of building) in a training environment.

Pathway 5
Cskills Awards
445 GLH – Fitted Interior apprentices will attend a training centre (on block or day release) to learn aspects of fitting kitchen, bathroom and bedroom furniture from flat packs or bespoke

units in a training environment.

Pathway 6
Cskills Awards
597 GLH – Floorcovering apprentices will attend a training centre (on block or day release) to learn aspects of floor covering such as textile, impervious, wood and stone coverings in a training environment.

Pathway 7
NOCN Cskills Awards
573 GLH – Interior Systems apprentices will attend a training centre (on block or day release) to learn aspects of ceiling fixing (suspended ceilings), partitions (room dividers), access flooring (installing raised floors) and dry lining (putting in place plasterboard and wall board) in a training environment.
397 GLH – Interior Systems Dry Lining apprentices will attend a training centre (on block or day release) to learn aspects of dry lining (dry finishes such as plasterboard and wall board that are fixed and joined ready to receive decorative finishes) in a training environment.

City & Guilds
440 GLH – Interior Systems Dry Lining apprentices will attend a training centre (on block or day release) to learn aspects of dry lining (dry finishes such as plasterboard and wall board that are fixed and joined ready to receive decorative finishes) in a training environment.

Pathway 8

Cskills Awards
677 GLH – Mastic Asphalting apprentices will attend a training centre (on block or day release) to learn aspects of applying asphalt to roofs, floors, walls and around water tanks to stop the ingress of water and moisture in a training environment.

Pathway 9

Cskills Awards
789 GLH – Plastering apprentices will attend a training centre (on block or day release) to learn aspects of solid plastering (applying wet finishes to walls, ceilings and floors) and fibrous plastering (producing moulds for decorations for ceilings and walls) in a training environment.
Pearson Education Ltd
340 GLH – Plastering apprentices will attend a training centre (on block or day release) to learn aspects of solid plastering (applying wet finishes to walls, ceilings and floors) and fibrous plastering (producing moulds for decorations for ceilings and walls) in a training environment.

City & Guilds
521 GLH – Plastering (Diploma) is for apprentices who have had experience in the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of plastering (fix dry lining and plasterboard, apply plastering materials to interior and exterior surfaces, lay sand and cement screeds, produce reverse moulds for fibrous work, casting and fixing fibrous work) in a training environment.
858 GLH –Plastering (Extended Diploma) is for apprentices who have had no experience in the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of plastering (preparing backgrounds and mixing material, applying floating coats to walls, applying setting coats, fix dry lining and plasterboard, apply plastering materials to interior and exterior surfaces, lay sand and cement screeds, produce reverse moulds for fibrous work, casting and fixing fibrous work) in a training environment.

Pathway 10
Cskills Awards
709 GLH – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn how to apply slates and tiles to roofs in a training environment.

Pearson Education Ltd
330 GLH – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn how to apply slates and tiles to roofs in a training environment.

City & Guilds
460 GLH – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn how to apply slates and tiles to roofs in a training environment.
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Pathway 11
Cskills Awards
653 GLH – Stonemasonry (Banker Mason) apprentices will attend a training centre (on block or day release) to learn how to use templates and drawings to produce carved stone in a training environment.
City & Guilds
459 GLH – Stonemasonry apprentices will attend a training centre (on block or day release) to learn how to use templates and drawings to produce carved stone in a training environment.

Pathway 12
SQA

420 GLH – Insulation and Building Treatments apprentices will attend a training centre (on block or day release) to learn how to inject insulation materials between inner and outer walls, fit insulation material to external walls and lay loft insulation in a training environment.

ABBE
125 GLH – Insulation and Building Treatments (Cavity Wall Insulation) apprentices will attend a training centre (on block or day release) to learn how to inject insulation materials between inner and outer walls in a training environment.
125 GLH – Insulation and Building Treatments (Loft Insulation) apprentices will attend a training centre (on block or day release) to learn how to lay loft insulation in a training environment.
125 GLH – Insulation and Building Treatments (Draught-proofing) apprentices will attend a training centre (on block or day release) to learn how to carry out draught-proofing to buildings in a training environment.

City and Guilds
280 GLH – Insulation and Building Treatments apprentices will attend a training centre (on block or day release) to learn Insulation and Building Treatments in a training environment.

Industry Qualifications

125 GLH – Insulation and Building Treatments (External Wall Insulation-Boarder) apprentices will attend a training centre (on block or day release) to learn how to fit insulation material to external walls in a training environment.
125 GLH – Insulation and Building Treatments (External Wall Insulation-Finisher) apprentices will attend a training centre (on block or day release) to learn how to finish insulation material to external walls in a training environment.
125 GLH – Insulation and Building Treatments (Cavity Wall Insulation) apprentices will attend a training centre (on block or day release) to learn how to inject insulation materials between inner and outer walls in a training environment.
125 GLH – Insulation and Building Treatments (Loft Insulation) apprentices will attend a training centre (on block or day release) to learn how to lay loft insulation in a training environment.
125 GLH – Insulation and Building Treatments (Insulate Framed Sections of Buildings) apprentices will attend a training centre (on block or day release) to learn how to fit insulation material to framed sections of buildings in a training environment.
125 GLH – Insulation and Building Treatments (Internal Insulation) apprentices will attend a training centre (on block or day release) to learn how to fit insulation material to internal walls in a training environment.
125 GLH – Insulation and Building Treatments (Draught-proofing) apprentices will attend a training centre (on block or day release) to learn how to carry out draught-proofing to buildings in a training environment.

Pathway 13
Pearson Education Ltd
235 GLH – Thermal Insulation apprentices will attend a training centre (on block or day release) to learn how to apply thermal insulation to vessels, pipes and tanks in a training environment.

City and Guilds
235 GLH – Thermal Insulation apprentices will attend a training centre (on block or day release) to learn how to apply thermal insulation to vessels, pipes and tanks in a training environment.

SQA

406 GLH – Thermal Insulation apprentices will attend a training centre (on block or day release) to learn how to apply thermal insulation to vessels, pipes and tanks in a training environment.

Evidence of off-the-job GLH Intermediate (Level 2)

• Level 2 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
• Level 1 Certificates or alternative qualification Certificates for Functional Skills in Maths and English.
• Level 1 Certificates or alternative qualification Certificates for Key Skills Application of Number and Communication.
• ERR certificate that meets the requirements as listed in this framework.

Advanced (Level 3) off-the-job learning will be comprised of:

45 GLH – Level 2 Functional Skill in Maths.

45 GLH – Level 2 Functional Skill in English.

10 GLH – ERR as an induction programme delivered at the start of the programme.

Mentoring and appraisals are built into the training GLH in each training qualification.

Pathway 1
Cskills Awards
731 GLH – Plastering (Solid) apprentices will attend a training centre (on block or day release) to learn how to apply wet finishes to walls, ceilings and floors to complex requirements in a training environment.
668 GLH – Plastering (Fibrous) apprentices will attend a training centre (on block or day release) to learn aspects of complex ornamental plasterwork for decorations on ceilings and

walls in a training environment.
Pearson Education Ltd
1600 GLH - Plastering apprentices will attend a training centre (on block or day release) to learn how to apply wet finishes to walls, ceilings and floors to complex requirements in a training environment.

City & Guilds
473 GLH – Plastering (Solid) apprentices will attend a training centre (on block or day release) to learn how to apply wet finishes to walls, ceilings and floors to complex requirements in a training environment.
473 GLH – Plastering (Fibrous) apprentices will attend a training centre (on block or day release) to learn aspects of complex ornamental plasterwork for decorations on ceilings and walls in a training environment.

Pathway 2
Cskills Awards
1360 GLH – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn aspects of complex work for roof slating and tiling in a training environment.
Pearson Education Ltd
1410 GLH - Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn aspects of complex work for roof slating and tiling in a training environment.

Pathway 3
Cskills Awards
808 GLH – Stonemasonry (Banker Mason) apprentices will attend a training centre (on block or day release) to learn aspects of banker masonry (producing complex carved stone) in a training environment.

City & Guilds
447 GLH – Stonemasonry apprentices will attend a training centre (on block or day release) to learn aspects of banker masonry (producing complex carved stone and Fixing) in a training environment.

Pathway 4
Cskills Awards
1210 GLH – Wall and Floor Tiling apprentices will attend a training centre (on block or day release) to learn complex setting out for the laying of wall and floor tiles in kitchens, bathrooms and to large floor areas in a training environment.
Pathway 5

NOCN
550 GLH – Heritage Skills Traditional Wood apprentices will attend a training centre (on block or day release) to learn how to carry out complex conservation and restoration work in the chosen occupation in a training environment.
615 GLH – Heritage Skills Traditional Craft Masonry apprentices will attend a training centre (on block or day release) to learn how to carry out complex conservation and restoration work in the chosen occupation in a training environment.

City & Guilds (using NOCN knowledge qualifications)
550 GLH – Heritage Skills Traditional Wood apprentices will attend a training centre (on block or day release) to learn how to carry out complex conservation and restoration work in the chosen occupation in a training environment.
615 GLH – Heritage Skills Traditional Craft Masonry apprentices will attend a training centre (on block or day release) to learn how to carry out complex conservation and restoration work in the chosen occupation in a training environment.

Pathway 6
Cskills Awards
635 GLH –Mastic Asphalting apprentices will attend a training centre (on block or day release) to learn how to prepare background surfaces to receive mastic asphalt, apply mastic asphalt to a range of complex surfaces such as curved and domed, and learn how to produce a range of finishes when applying to floors so that a highly polished finish can be achieved such as marble and granite.

Pathway 7
SQA
457 GLH – Thermal Insulation Engineer apprentices will attend a training centre (on block or day release) to learn how to apply complex thermal insulation to vessels, pipes and tanks, They will also be trained in advanced sheet metal development to cover complex and non-routine shapes in a training environment.

Evidence of off-the-job GLH Advanced Level 3

- Level 3 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
- Level 2 Certificates or alternative qualification Certificates for Functional Skills in Maths and English.
- Level 2 Certificates or alternative qualification Certificates for Key Skills Application of Number and Communication.
- ERR certificate that meets the requirements as listed in this framework.

Minimum on-the-job guided learning hours

An apprentice will need to complete the following on-the-job GLH as applicable to the apprenticeship pathway.

Intermediate (Level 2)

NOCN Cskills Awards

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging- Scaffolding)

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging- Steeple-jacking)

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging- Lightning Conductor Engineer)

194 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems

224 GLH TQT 670 on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Cladding Occupations)

104 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Wall and Floor Tiling)

117 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Fitted Interiors)

549 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Floorcovering)

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Interior Systems)

154 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Interior Systems)

183 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Mastic Asphalting)

124 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering-Fibrous Basic)

188 GLH TQT 560 on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in

Plastering-Solid Basic)

188 GLH TQT 560 on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering-Solid Basic)

128 GLH TQT 380 on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Roofing Occupations-Roof Slater and Tiler)

154 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Stonemasonry)

Pearson Education Ltd

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging)

194 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Applied Waterproof Membranes Roofing Systems)

224 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Cladding Occupations)

104 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Wall and Floor Tiling)

118 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Fitted Interiors)

549 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Floorcovering)

234 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Interior Systems)

204 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Interior Systems)

183 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Mastic Asphalting)

124 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering)

128 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Roofing Occupations)

157 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Stonemasonry)

548 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Thermal Insulation)

377 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Thermal Insulation)

ABBE

94 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Cavity Wall Insulation)

74 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Draught-proofing)

City & Guilds

184 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging)
104GLH on-the-job over a minimum period of 18 months (level 2 NVQ Diploma in Wall and Floor Tiling)
374 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Floorcovering occupations)
194 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Interior Systems) TQT 310
224 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Interior Systems) TQT 370
258 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering) TQT 560
193 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma Roofing Occupations) TQT 380
114 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – TQT 220
204 GLH On-the-job over a minimum period of 12 months (Level 2 NVQ Diploma in Insulation and Building Treatments – TQT 460

Industry Qualifications
97 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – External Wall Insulation -Boarder)

97 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – External Wall Insulation -Finisher)

94 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Cavity Wall Insulation)

87 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Loft Insulation)

97 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Insulate Framed Sections of Buildings)

97 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Internal Insulation)

74 GLH on-the-job over a minimum period of 12 months (Level 2 NVQ Certificate in Insulation and Building Treatments – Draught-proofing)

SQA
377 GLH on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Thermal Insulation)

Advanced (Level 3)

NOCN Cskills Awards

304 GLH TQT 910 on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Plastering)

457 GLH TQT1370 on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Roofing Occupations)

324 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Stonemasonry)

231 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Wall and Floor Tiling)

314 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Heritage Skills)

336 GLH on-the-job over a minimum period of 30 months (level 3 NVQ Diploma in Mastic Asphalting)

Pearson Education Ltd

307 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Plastering)

268 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Wall and Floor Tiling)

487 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Roofing Occupations)

City & Guilds

374 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Plastering) TQT 910

314 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Heritage Skills)

SQA

412 GLH on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Thermal Insulation)

How this requirement will be met

All apprentices are required to generate evidence in the workplace to complete the competence qualification over the period of the apprenticeship; this is achieved by the following.

• In the workplace, candidates bring evidence of completed tasks which are supported by a work based recorder; this evidence is discussed and agreed by the assessor and contributes to demonstrating competence in the workplace.

• The generation of a work-based portfolio, either paper-based or electronic, can be accepted by the Awarding Organisations. When the apprentice has gathered all of the work-based evidence that meets the requirements, the assessor will sign off the competence qualification.

• Evidence is generated throughout the apprenticeship period, allowing the candidate to have mentoring and assessment when tasks have been completed. Only a variety of work will generate enough evidence to support the qualification.

Evidence for on-the-job GLH will include

Intermediate (Level 2)

Certification for a Level 2 NVQ Diploma in Accessing Operations and Rigging (Construction)

Certification for a Level 2 NVQ Diploma in Applied Waterproof Membranes (Construction)

Certificate for a Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems

Certification for a Level 2 NVQ Diploma in Cladding Occupations (Construction)

Certification for a Level 2 NVQ Diploma in Wall and Floor Tiling (Construction)

Certification for a Level 2 NVQ Diploma in Fitted Interiors (Construction)

Certification for a Level 2 NVQ Diploma in Floorcovering (Construction)

Certification for a Level 2 NVQ Diploma in Interior Systems (Construction)

Certification for a Level 2 NVQ Certificate in Interior Systems (Construction)

Certification for a Level 2 NVQ Diploma in Mastic Asphalting (Construction)

Certification for a Level 2 NVQ Diploma in Plastering (Construction)

Certification for a Level 2 NVQ Diploma in Roofing Occupations (Construction)

Certification for a Level 2 NVQ Diploma in Stonemasonry (Construction)

Certification for a Level 2 NVQ Certificate/Diploma in Insulation and Building Treatments (Construction)

Certification for a Level 2 NVQ Certificate/Diploma in Insulation and Building Treatments – External Wall Insulation

Certification for a Level 2 NVQ Certificate/Diploma in Insulation and Building Treatments – External Wall Insulation - Boarder

Certification for a Level 2 NVQ Certificate/Diploma in Insulation and Building Treatments – External Wall Insulation-Finisher

Certification for a Level 2 NVQ Certificate/Diploma in Insulation and Building Treatments – External Wall Insulation-Boarder/Finisher

Certification for a Level 2 NVQ Certificate in Insulation and Building Treatments – Cavity Wall Insulation

Certification for a Level 2 NVQ Certificate in Insulation and Building Treatments – Loft Insulation

Certification for a Level 2 NVQ Certificate in Insulation and Building Treatments – Draught-proofing

Certification for a Level 2 NVQ Certificate in Insulation and Building Treatments – Insulate Framed Sections of Buildings

Certification for a Level 2 NVQ Certificate in Insulation and Building Treatments – Internal Insulation

Certification for a Level 2 NVQ Diploma in Thermal Insulation (Construction)

Advanced (Level 3)

Certification for a Level 3 NVQ Diploma in Plastering (Construction)

Certification for a Level 3 NVQ Diploma in Roofing Occupations (Construction)

Certification for a Level 3 NVQ Diploma in Stonemasonry (Construction)

Certification for a Level 3 NVQ Diploma in Wall and Floor Tiling (Construction)

Certification for a Level 3 NVQ Diploma in Heritage Skills (Construction)

Certification for a Level 3 NVQ Diploma in Mastic Asphalting (Construction)

Certification for a Level 3 NVQ Diploma in Thermal Insulation (Construction)

A completion certificate will only be issued by Apprenticeship Certification England (ACE) when all component parts of the framework have been achieved and the required minimum time has been met and certificates from the Awarding Organisation have been issued and checked by the Certification Body (Sector Skills Council).

Personal learning and thinking skills assessment and recognition (England)

Summary of Personal Learning and Thinking Skills

Apprentices must be introduced to Personal Learning and Thinking Skills (PLTS) during induction so that they learn to recognise for themselves when and where they are practicing these skills.

Each of the PLTS has been signposted to the knowledge qualifications within each pathway in the framework. Whilst completing the knowledge qualifications, candidates will be mentored and assessed on the PLTS by the training provider (lecturer/tutor) and quality assured by the Awarding Organisation (AO). Evidence of PLTS achievement is generated from the issue of certificates for knowledge qualifications by the AO.

The following Awarding Organisations provide detailed mapping and guidance of PLTS for their knowledge qualifications at:

ABBE: www.abbeqa.co.uk

Cskills Awards: http://www.citb.co.uk/awards/centres/construction/support-for-delivery/plts

Edexcel: http://www.edexcel.com/subjects/Construction-Built-Environment/Pages/default.aspx

City & Guilds upon request at construction@cityandguilds

NOCN upon request at www.nocn.org.uk

https://secure.sqa.org.uk/secure/QCF/QCF_Subjects/Construction/QCF _Construction

Creative thinking

Creative thinking involves:
- generating ideas and exploring possibilities
- asking questions to extend thinking
- connecting own and others' ideas and experiences in inventive ways
- questioning own and others' assumptions
- trying out alternatives or new solutions and following ideas through
- adapting ideas as circumstances change.

Independent enquiry

Independent enquiry involves:
- identifying questions to answer and problems to resolve
- planning and carrying out research, appreciating the consequences of decisions
- exploring issues, events or problems from different perspectives
- analysing and evaluating information, judging its relevance and value
- considering the influence of circumstances, beliefs and feelings on decisions and events
- supporting conclusions, using reasoned arguments and evidence.

Reflective learning

Reflective learning involves:
- assessing yourself and others, identifying opportunities and achievements
- setting goals with success criteria for your personal development and work
- reviewing progress, acting on the outcomes
- inviting feedback and dealing positively with praise, setbacks and criticism
- evaluating experiences and learning to inform your future progress
- communicating your learning in relevant ways for different audiences.

Team working

Team working involves:
- collaborating with others to work towards common goals
- reaching agreements, managing discussions to achieve results
- adapting behaviour to suit different roles and situations, including leadership roles
- showing fairness and consideration to others
- taking responsibility, showing confidence in yourself and your contribution
- providing constructive support and feedback to others.

Self management

Self management involves:
- seeking out challenges or new responsibilities and showing flexibility when priorities change
- working towards goals, showing initiative, commitment and perseverance
- organising time and resources, prioritising actions
- anticipating, taking and managing risks

• dealing with competing pressures, including personal and work-related demands
• responding positively to change, seeking advice and support when needed
• managing your emotions and building and maintaining relationships.

Effective participation

Effective participation involves:
• discussing issues of concern, seeking resolution where needed
• presenting a persuasive case for action
• proposing practical ways forward, breaking these down into manageable steps
• identifying improvements that would benefit others as well as yourself
• trying to influence others, negotiating and balancing diverse views to reach workable solutions
• acting as an advocate for views and beliefs that may differ from your own.

Additional employer requirements

There are no additional employer requirements for the Construction Specialist framework

apprenticeship
FRAMEWORKS ONLINE

For more information visit
www.afo.sscalliance.org