apprenticeship
FRAMEWORK

Construction Building (England)

IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 21 SEPTEMBER 2018

Modifications to SASE came into effect on 21 September 2018. Accordingly, SASE publication DFE-00236-2018 applies **both** to new Apprenticeship starts from 21 September 2018 **and** all Apprenticeships commenced before and not completed by 21 September 2018.

For more details of the changes please read the following preface page to the framework document.

Latest framework version?

Please use this link to see if this is the latest issued version of this framework:
afo.sscalliance.org/frameworkslibrary/index.cfm?id=FR04439

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Apprenticeships

CHANGES TO THE ENGLISH AND MATHS REGULAR MINIMUM REQUIREMENTS FOR APPRENTICESHIP STARTS FROM 21 SEPTEMBER 2018 AND APPRENTICESHIPS REMAINING INCOMPLETE ON 21 SEPTEMBER 2018.

Modifications to SASE came into effect on 21 September 2018. Accordingly, SASE publication DFE-00236-2018 applies both to new Apprenticeship starts from 21 September 2018 and all Apprenticeships commenced before this date and not completed by 21 September 2018.

The SASE modifications have further extended the list of qualifications that meet the minimum English and Maths requirements. This now allows for the acceptance of a wider range of UK-wide qualifications and also certain international qualifications, where these are supported by a suitable NARIC Statement of Comparability.

Full details relating to the exceptions eligibility criteria are contained in:

Section 5 of SASE for Intermediate Level Apprenticeships
Section 31 of SASE for Advanced Level Apprenticeships

Please note that some frameworks may have English and Maths grade/level requirements that are **above** the SASE **regular** minimum requirements. The exceptions relating to the use of British Sign Language or Entry Level 3 qualifications, detailed above, **do not apply** to **industry-specific** minimum entry requirements.

Please check specific framework documents to ascertain where this is the case and/or check directly with the Issuing Authority responsible for the framework.

Please note that the Transferable Skills tables within this document have not been updated to reflect the recent SASE changes and do not include the expanded range of acceptable qualifications. Refer to SASE for a full list of acceptable qualifications.

The updated version of SASE can be accessed here:
https://www.gov.uk/government/publications/specification-of-apprenticeship-standards-for-england

Construction Building (England)

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Framework summary

Construction Building

Apprenticeship in Construction Building

This framework includes information on Personal Learning and Thinking Skills

Pathways for this framework at level 2 include:

Pathway 1: Decorative Finishing and Industrial Painting

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

C2 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)

C3 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Industrial Painter (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Painting and Decorating

K2 - BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating pathway)

K3 - SQA Level 2 Diploma in Decorative Finishing (Construction)

K4 - Level 2 Extended Diploma in Painting and Decorating

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 2: Maintenance Operations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)

K2 - BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations pathway)

K3 - Level 2 Diploma in Maintenance Operations (Construction)

K4 - Level 2 Diploma in Building and Structural Finishing (Military Engineering)

K5 - Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment

K6 - Level 2 Diploma in Principles of Multi-skilled Repair and Refurbishment

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 3: Trowel Occupations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Trowel Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Bricklaying

K2 - Level 2 Diploma in Craft Masonry

K3 - BTEC Level 2 Diploma in Construction Occupations (Trowel Occupations pathway)

K4 - Level 2 Diploma in Bricklaying and Concreting (Military Engineering)

K5 - Level 2 Extended Diploma in Bricklaying

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 4: Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Wood Occupations Construction)

C2 - Level 2 NVQ Certificate in Wood Occupations (Construction)

C3 - Level 2 NVQ Certificate in Wood Occupations -Shopfitting Bench Work (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Carpentry and Joinery (Military Engineering)

K2 - Level 2 Diploma in Shopfitting Bench

K3 - City & Guilds Level 2 Diploma in Shopfitting Joinery

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 5: Woodmachining

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Woodmachining (Construction Sawmilling Extrusion)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Woodmachining

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Construction Building

Apprenticeship in Construction Building

This framework includes information on Personal Learning and Thinking Skills

Pathways for this framework at level 3 include:

Pathway 1: Trowel Occupations

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Trowel Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Bricklaying

K2 - Edexcel Level 3 Diploma in Construction Occupations -pathway Bricklaying

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 2: Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Wood Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Shopfitting Bench

K2 - City & Guilds Level 3 Diploma in Shopfitting Joinery

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Pathway 3: Decorative Finishing

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Painting and Decorating

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Functional skills

Framework information

Information on the Issuing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction.

Issue number: 30	**This framework includes:**
Framework ID: FR04439	Level 2 Level 3
Date this framework is to be reviewed by: 01/07/2019	This framework is for use in: **England**

Short description

The construction industry has had for many years a traditional apprenticeship programme covering the craft occupations. This framework will help to attract, retain and develop talent into a range of craft occupations at Intermediate (Level 2) and Advanced (Level 3) in construction building and provide progression to supervisory and management level in order to provide the industry with a well trained productive workforce. Craft occupations for painting and decorating, bricklaying, craft masonry, carpentry, joinery, shopfitting, maintenance and woodmachining are carried out in either workshops or construction sites and within domestic or commercial premises.

Contact information

Proposer of this framework

Proposer of this framework.

The proposers for the pathways within the Construction Building Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, GQA, SQA Awarding Body, Pearson Education Ltd, Open College Network West Midlands, Defence Awarding Organisation, NOCN and City & Guilds. ConstructionSkills' policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASE requirements.

The guidelines produced by ConstructionSkills have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by ConstructionSkills) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework. It also requires that the Personal Learning and Thinking Skills (PLTS) within the knowledge qualifications to be identified by unit, and that the qualifications have been registered on Learning Aims Reference Application (LARA) or LARS which is in the process of being introduced

All of this information is then considered by ConstructionSkills Apprenticeship Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required; if compliant the details will be included into the draft framework prior to uploading to the AFO

ConstructionSkills' Standards and Qualifications Validation Group, which consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at standards.qualifications@cskills.org

Developer of this framework

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Revising a framework

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Why this framework is being revised

Removal of 601/6304/5 NOCN Level 2 Award in Employee Rights and Responsibilities in the Construction

Summary of changes made to this framework

Removal of 601/6304/5 NOCN Level 2 Award in Employee Rights and Responsibilities in the Construction

Qualifications removed

Removal of 601/6304/5 NOCN Level 2 Award in Employee Rights and Responsibilities in the Construction

Qualifications added

N/A

Qualifications that have been extended

N/A

Purpose of this framework

Summary of the purpose of the framework

Summary of the purpose of the framework

National Apprenticeship Service (NAS) - Statement on Apprenticeship Quality

Definition
1. An Apprenticeship is a job with an accompanying skills development programme designed by employers in the sector. It allows the apprentice to gain technical knowledge and real practical experience, along with functional and personal skills, required for their immediate job and future career. These are acquired through a mix of learning in the workplace, formal off the job training and the opportunity to practice and embed new skills in a real work context. This broader mix differentiates the Apprenticeship experience from training delivered to meet narrowly focused job needs.

2. On completion of the Apprenticeship the apprentice must be able to undertake the full range of duties, in the range of circumstances appropriate to the job, confidently and competently to the standard set by the industry.

CITB-ConstructionSkills Apprenticeship Definition as defined by the Construction Industry

Definition
An apprenticeship in construction is a form of vocational training whereby the apprentice follows a ConstructionSkills' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

Stakeholders
The core participants involved in a Construction Apprenticeship are:
• Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
• Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
• Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers and some employers.)
• Government – provides a financial contribution to the training costs of the apprenticeship

• Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction building craft occupations have a traditional role in supplying a qualified workforce to small and medium enterprises (SMEs). The vast majority of companies in the sector are small, with over 97% employing fewer than 25 people. Only 1% of sector businesses employ more than 60 people, although these firms carry out a disproportionate share of the work by value.

Over one-third (38%) of the construction workforce in England is self-employed. Self-employment is particularly high in the main craft trades where it averages around 60% of the workforce, and is also highly concentrated in some regions. Regional analysis shows proportions of self-employment above 40% in London, the East and South East, as well as the West Midlands.

There are 1,817,049 employees in construction in England, and by the year 2015, a further 38,630 new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for the period 2011 to 2015.

• Bricklayers 1,930
• Wood Trades and Interior Fit outs 5,180
• Painters and Decorators 3,030
• Maintenance sector will also see growth but no figures are available
• Construction professionals and technical staff 1,000

The priorities for the sector for 2010 to 2014 are to:

• improve productivity
• attract, retain and develop talent
• increase diversity
• improve supervisory, management and leadership skills
• collaborate with employers and stakeholders.

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a ConstructionSkills' approved framework. This enables apprentices to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Intermediate (Level 2) and Advanced (Level 3) apprenticeships in craft occupations have been meeting the needs of employers since the mid 1990’s.

This apprenticeship has been developed to help meet the skills priorities of the industry and for

England by:

• continuing to provide qualifications required by employers to help their business grow
• providing a flexible entry route to attract applicants from under-represented groups
• including literacy, numeracy, problem solving and employability skills to develop the confidence of apprentices to take with them throughout their working life
• meeting the requirements of the Specification of Apprenticeship Standards for England (SASE).

This framework includes the following occupations at Intermediate (Level 2) and Advanced (Level 3) in Construction Building.

Intermediate (Level 2)

• Decorative Finishing and Industrial Painting (painter, Industrial painter)
• Maintenance Operations
• Trowel Occupations (Bricklaying and Craft Masonry)
• Wood Occupations **(Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)**
• Woodmachining

Advanced (Level 3)

• Trowel Occupations (Bricklaying)
• Wood Occupations **(Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)**
• Decorative Finishing (Painting and Decorating)

Aims and objectives of this framework (England)

The aim of this framework is to attract, retain and develop talent into a range of craft occupations at Intermediate (Level 2) and Advanced (Level 3) in construction building, and provide progression to supervisory and management level, in order to provide the industry with a well trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in England.

2. To provide broad-based training for a range of craft occupations in construction building in order to retain staff and increase productivity.

3. To provide a structured career path for craft occupations to progress to higher level jobs using further and higher education.

Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction building, for example:

• STEP into construction project
• the women and work sector pathways initiative (W&WSPI)
• previously worked in construction e.g. as a labourer
• completed a young apprenticeship scheme (14-16) in construction
• achieved a Construction and Built Environment Diploma (14–19)
• Functional Skills English and Maths, or Key Skills Application of Number and Communication(achieved before September 2012 and within 5 years immediately prior to starting an Apprenticeship)
• Foundation Learning Tier (a craft occupation at Level 1)
• A Levels and GCSEs (achieved before September 2012 and any time prior to starting the Apprenticeship)
• work experience and a positive attitude
• Construction Youth Trust that supports young people's journey to work
• a suitable level of physical fitness to perform aspects of the job (e.g. moving and handling resources, placing and fixing materials)
• military career in the Royal Engineers

RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience.

An Intermediate (Level 2) and Advanced (Level 3) Apprenticeship framework specifies that an apprentice must achieve Functional Skills/GCSE (with enhanced functional content) and Key Skills. See the list of Transferable Skills in this framework document.

Knowledge qualifications: If applicants already have one of the knowledge qualifications from the Intermediate (Level 2) or Advanced (Level 3) before starting their Apprenticeship (see the 'Qualifications' page for each pathway), they do not have to redo the qualification providing that they achieved the qualification within five years of starting the apprenticeship. The hours they spent gaining the qualification will also count towards the minimum hours required for this framework.

Competence qualifications: If applicants already have the competence qualification from the Intermediate (Level 2) or Advanced (Level 3) for this apprenticeship framework (see the 'Qualifications' page for each pathway) they cannot use the competence qualification as a

component part of this apprenticeship; competence qualifications must be achieved as part of the apprenticeship.

Prior experience: Applicants already working in the sector may be able to have their prior experience recognised by the Awarding Organisation, and this will count towards the competence and knowledge qualifications within this framework.

Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability, and to tailor programmes to meet individual needs whilst recognising prior qualifications and experience. Training providers will be able to use Access to Work funding to support apprentices, for example, with additional coaching and mentoring.

Entry to an apprenticeship scheme will usually involve a skills learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship, and enable extra support and guidance to be given to the candidate if required.

Apprentices in the framework can expect to be continually assessed to gauge their suitability for progression to an Advanced (Level 3) Apprenticeship. In some occupational areas apprentices would be expected to work at height and outside in all seasonal weather conditions. They could also be expected to travel to sites or in some cases, stay in lodgings whilst working away from home.

Level 2

Title for this framework at level 2

Apprenticeship in Construction Building

Pathways for this framework at level 2

Pathway 1:	Decorative Finishing and Industrial Painting
Pathway 2:	Maintenance Operations
Pathway 3:	Trowel Occupations
Pathway 4:	Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)
Pathway 5:	Woodmachining

Level 2, Pathway 1: Decorative Finishing and Industrial Painting

Description of this pathway

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 128 credits

67 credits for competence

51 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter	Working on a construction site or in domestic and commercial premises, to given specifications, preparing background surfaces for painting and applying paint by brush and roller. Hanging standard wall coverings depending upon ability and the company training.
Industrial painter	Working on a construction site or commercial premises, to given specifications, preparing surfaces by blast method and applying paint by spray or other mechanical methods.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7864/9	City & Guilds	67	224	N/A
C1b	603/2555/0	SQA	67	224	N/A
C1c	600/7631/8	Cskills Awards	67	224	N/A

C2 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/9100/9	Pearson Edexcel	67	224	N/A

C3 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Industrial Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/9099/6	Pearson Edexcel	76	224	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8609/9	Cskills Awards	77	629	N/A
K1b	600/8584/8	City & Guilds	52	445	N/A

K2 - BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating pathway)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	60	400	N/A

K3 - SQA Level 2 Diploma in Decorative Finishing (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/4552/8	SQA	51	510	N/A

K4 - Level 2 Extended Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/9224/5	City & Guilds	86	777	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Credit 67 GLH 309 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)
- SQA Level 2 Diploma in Decorative Finishing Credit 51 GLH 510 (K3a)
- City & Guilds Level 2 Diploma in Painting and Decorating Credit 52 GLH 445 (K1)
- City & Guilds Level 2 Extended Diploma in Painting and Decorating Credit 52 GLH 777 (K4)

C2 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter Credit 67 GLH 224 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

C3 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting – Industrial Painter Credit 76 GLH 254 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer

- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

Painting and decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as the Olympic Park and Football Stadia. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Building: Decorative Finishing (Painting and Decorating)

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 2: Maintenance Operations

Description of this pathway

Description of this pathway

Construction Building: Maintenance Operations (Construction)

Total minimum credit value for this pathway is: 116 credits

58 credits for competence

48 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements
The only additional entry requirement for Defence Engineering (Building Finisher) is this pathway is only open to members of HMF.

Entry requirements for this pathway in addition to the framework entry requirements

The only additional entry requirement for Defence Engineering (Building Finisher) is this pathway is only open to members of HMF.

Job title(s)	Job role(s)
Maintenance operative	Working in domestic and commercial premises, to given specifications, repairing or renewing wood products, plumbing, wall and floor tiling, decorating, bricklaying and plastering depending upon the routes taken in the qualification.
Royal Engineer Building Finisher	Working to given specifications in a Military environment in the UK or overseas preparing surfaces to repair or renew for Dry Lining and repair of Plaster, Wall and Floor Tiles and carryout building finishes work.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/0486/7	Cskills Awards	65	650	N/A
C1b	601/2998/0	GQA	58	256	N/A
C1c	601/2468/4	City & Guilds	48	223	N/A
C1d	603/2837/x	Pearson Edexcel	62	223	N/A
C1e	601/8693/8	Open College Network West Midlands	58	234	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	601/0487/9	Cskills Awards	84	681	N/A

Knowledge qualifications available to this pathway (cont.)

K2 - BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations pathway)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	55	330	N/A

K3 - Level 2 Diploma in Maintenance Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/8049/8	City & Guilds	54	469	N/A

K4 - Level 2 Diploma in Building and Structural Finishing (Military Engineering)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	601/8337/8	Defence Awarding Organisation	64	632	N/A

K5 - Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K5a	601/2859/8	GQA	48	376	N/A

Knowledge qualifications available to this pathway (cont.)

K6 - Level 2 Diploma in Principles of Multi-skilled Repair and Refurbishment					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K6a	6018692/6	Open College Network West Midlands	48	382	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Credit 58- 65 GLH 256-650 (Construction) is underpinned by:

• K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) Credit 84 GLH 681
• BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)
• K3 – City & Guilds Level 2 Diploma in Maintenance Operations (Construction) Credit 54 GLH 469
• K4 – Level 2 Diploma in Building and Structural Finishing (Miltary Engineering) Credit 64 GLH 632 TQT 636
• K5 –Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-skilled Repair and Refurbishment) Credit 48 GLH 376
• K6 Level 2 Diploma in Principles of Multi-skilled Repair and Refurbishment (Construction Maintenance Operations) Credit 48 GLH 382 TQT 382

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There are opportunities to progress to an Advanced Apprenticeship (Level 3) in Bricklaying, Plastering, Carpentry and Joinery, Wall and Floor Tiling and Painting and Decorating (there is not an advanced apprenticeship in maintenance operations).

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 3: Trowel Occupations

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 132 credits

73 credits for competence

49 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Royal Engineer (Bricklayer & Concrete Specialist)	Working to given specifications in a Military environment in the UK or overseas setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and render surfaces
Bricklayer	Working on a construction site, to given specifications, setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and render surfaces.
Craft mason	Working to given specifications, setting out and erecting masonry structures, placing and finishing concrete and render surfaces.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Trowel Occupations (Construction)					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
C1a	600/7358/5	Cskills Awards	73	244	N/A
C1b	600/9096/0	Pearson Edexcel	73	244	N/A
C1c	600/7857/1	City & Guilds	73	240	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Bricklaying					
No.	**Ref no.**	**Awarding organisation**	**Credit value**	**Guided learning hours**	**UCAS points value**
K1a	600/8606/3	Cskills Awards	73	589	N/A
K1b	600/7913/7	City & Guilds	49	488	N/A

Knowledge qualifications available to this pathway (cont.)

K2 - Level 2 Diploma in Craft Masonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8624/5	Cskills Awards	102	821	N/A
K2b	601/3191/3	City & Guilds	50	460	N/A

K3 - BTEC Level 2 Diploma in Construction Occupations (Trowel Occupations pathway)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/3254/6	Pearson Education Ltd	60	440	N/A

K4 - Level 2 Diploma in Bricklaying and Concreting (Military Engineering)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	601/8342/1	Cskills Awards	73	709	N/A

K5 - Level 2 Extended Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K5a	600/9509/X	City & Guilds	83	760	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Trowel Occupations Credit 73 GLH 244 is underpinned by:

• Cskills Awards Level 2 Diploma in Bricklaying Credit 73 GLH 589 (K1a)
• City & Guilds Level 2 Diploma in Bricklaying Credit 49 GLH 488 (K1a)
Or
• Cskills Awards Level 2 Diploma in Craft Masonry Credit 102 GLH 821 (K2a)
• City & Guilds Level 2 Diploma in Craft Masonry Credit 50 GLH 460 (K2b)

Or
• BTEC Level 2 Diploma in Construction Occupations (Trowel Occupations) Credit 60 GLH 440 (K3a)
Or
• Level 2 Diploma in Bricklaying and Concreting (Military Engineering) Credit 73 GLH 709 TQT 720
Or
City & Guilds Level 2 Extended Diploma in Bricklaying Credit 83 GLH 760 (K5)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

Bricklaying and craft masonry have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Building: Trowel Occupations (Bricklaying)

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 4: Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Description of this pathway

Description of this pathway(Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Construction Building: Wood Occupations (Construction)

Total minimum credit value for this pathway is: 88 credits

36 credits for competence

42 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Shopfitter bench joiner	Working in a joiners shop producing components for shopfitting to given specifications. Working on site to install the products made, such as shopfitting frames, shop fronts and shop frames.
Royal Engineer (carpenter and joiner)	Working in a military environment in the United Kingdom or overseas to given specifications carrying out site carpentry tasks.
Wheelwrights	Working in a wheelwright's workshop producing wooden wheels and horse drawn vehicle components to given specification. Using machinery and traditional hand tools to produce components to a high specification

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Wood Occupations Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/6023/8	Pearson Education Ltd	41	137	N/A
C1b	601/5843/8	City & Guilds	41	137	N/A
C1c	600/3633/3	Cskills Awards	41	137	N/A

C2 - Level 2 NVQ Certificate in Wood Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/4025/7	Pearson Education Ltd	35	117	N/A

C3 - Level 2 NVQ Certificate in Wood Occupations -Shopfitting Bench Work (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/3238/8	Cskills Awards	36	264	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Carpentry and Joinery (Military Engineering)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	601/8340/8	Defence Awards Organisation	52	501	N/A

K2 - Level 2 Diploma in Shopfitting Bench

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8618/x	Cskills Awards	84	677	N/A

K3 - City & Guilds Level 2 Diploma in Shopfitting Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	601/1285/2	City & Guilds	42	380	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma is Wood Occupations Credit 41 GLH 137 is underpinned by:

• City & Guilds Level 2 Diploma in Shopfitting Joinery Credit 42 GLH 380
• DAO Level 2 Diploma in Carpentry and Joinery (Military Engineering) Credit 52 GLH 501 TQT 523

C2, C5 Level 2 Certificate in Wood Occupations Credit 34-36 GLH 117-264 is underpinned by:

• Cskills Awards Level 2 Diploma in Shopfitting Bench Credit 84 GLH 677 (K4a)

The wheelwright pathway is taken from the option route Wheelwright in C1 Level 2 NVQ Diploma is Wood Occupations Credit 41 GLH 137 and underpinned by Level 2 Diploma in Shopfitting Bench Joinery offered by l Awarding Organisations.

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- military career in the Royal Engineers

Progression from this pathway

Apprentices who follow the Shopfitting pathway can have a varied career working on new builds, refurbishments or in specialist area. This apprenticeship will enable progression to:

- Advanced (Level 3) Apprenticeship in Construction Building: Wood Occupations (Shopfitting)
- Military Occupational Instructor for Carpentry and Joinery

After gaining work experience in the chosen occupational area there are also opportunities to progress into furniture production, occupational work supervision, management or technical support areas. The Royal Engineers have a structured career pathway.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 2, Pathway 5: Woodmachining

Description of this pathway

Description of this pathway

Construction Building: Woodmachining (Construction)

Total minimum credit value for this pathway is: 172 credits

78 credits for competence

84 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Woodmachinist	Working in a wood machine shop producing sawn wood products, to given specifications, manufacturing bench joinery components, producing sanded wood and wood-based items and maintaining equipment in the workplace.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Woodmachining (Construction Sawmilling Extrusion)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/3665/5	Cskills Awards	78	260	N/A
C1b	600/4169/9	Pearson Education Ltd	78	260	N/A

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Woodmachining

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8629/4	Cskills Awards	84	681	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Woodmachining (Sawmilling Extrusion) Credit 78 GLH 260 is underpinned by:

- Cskills Awards Level 2 Diploma in Woodmachining Credit 84 GLH 681 (K1a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	1	5
GCSE qualification in English (with enhanced functional content)	E	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	1	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	1	5
GCSE qualification (with enhanced functional content) in Mathematics	E	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	1	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work

Progression from this pathway

There is not an advanced apprenticeship in wood machining; however opportunities exist to move into furniture making. After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3

Title for this framework at level 3

Apprenticeship in Construction Building

Pathways for this framework at level 3

Pathway 1:	Trowel Occupations
Pathway 2:	Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)
Pathway 3:	Decorative Finishing

Level 3, Pathway 1: Trowel Occupations

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 217 credits

150 credits for competence

57 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site, to given specifications, setting out structures and carrying out complex building work.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Trowel Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7359/7	Cskills Awards	150	501	N/A
C1b	600/7858/3	City & Guilds	150	501	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8607/5	Cskills Awards	95	675	N/A
K1b	600/8083/8	City & Guilds	57	532	N/A

K2 - Edexcel Level 3 Diploma in Construction Occupations -pathway Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3582/1	Pearson Education Ltd	190	1420	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Trowel Occupations Credit 150 - GLH 501 is underpinned by;

- Cskills Awards Level 3 Diploma in Bricklaying Credit 95 GLH 675 (K1a)
- City & Guilds Level 3 Diploma in Bricklaying Credit 57 GLH 532 (K1b)

Or

- Edexcel Level 3 Diploma in Construction Occupations (Bricklaying) Credit 190 GLH 1420 (K2a)

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Building: Trowel Occupations

Progression from this pathway
Bricklaying has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 2: Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Description of this pathway

Construction Building: Wood Occupations (Site Carpentry, Bench Joinery Last day for Registrations 31 Dec 18)

Total minimum credit value for this pathway is: 114 credits

53 credits for competence

51 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Shopfitter bench joiner	Working in a joiners shop producing complex shopfitting components to given specifications, such as doors, frames, shopfront sashes, panelling, cladding, wall and floor units. Fitting on site complex components from the joiners shop.
Wheelwrights	Working in a wheelwright's workshop independently producing complex wood and metal products to given specifications, these products include, wheels, framed, panelled or curved components or structures to a high specification using traditional or original patterns or drawings.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Wood Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/6024/x	Pearson Education Ltd	98	327	N/A
C1b	600/7849/2	City & Guilds	96	321	N/A
C1c	601/5007/5	Cskills Awards	53	327	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Shopfitting Bench

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	500/4049/2	Cskills Awards	143	1430	N/A

K2 - City & Guilds Level 3 Diploma in Shopfitting Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	601/1284/0	City & Guilds	51	470	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320-327 is underpinned by:

•Cskills Awards Level 3 Diploma in Shopfitting Bench Credit 143 GLH 1430 (K3a)

•City & Guilds Level 3 Diploma in Shopfitting Joinery Credit 51 GLH 470

The wheelwright pathway is taken from the option route Wheelwright in C1 Level 3 NVQ Diploma is Wood Occupations Credit 53- 96 GLH 320- 327 and underpinned by Level 3 Diploma in Shopfitting Bench Joinery offered by Awarding Organisations.

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Inclusion of Information and Communications Technology (ICT)

Employers have agreed that there is no requirement for Information and Communications Technology (ICT) within practical occupations and could be a barrier to achievement.

Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)

- previously worked in construction e.g. as a labourer
- completed a young apprenticeship scheme (14-16) in construction
- achieved a Construction and Built Environment Diploma (14–19)
- Functional Skills English and Maths, or Key Skills Application of Number and Communication
- Foundation Learning Tier (a craft occupation at Level 1)
- A Levels and GCSEs
- Construction Youth Trust that supports young people's journey to work
- Intermediate (Level 2) Apprenticeship in Construction Building: Wood Occupations

Progression from this pathway
Apprentices who follow the Shopfitting pathways can have a varied career working on new builds, refurbishments or in specialist areas. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree
- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

Evidence of ERR

CITB will accept the following methods of recording ERR. This must be in the format of a certificate issued by an Awarding Body or if provided by training providers/colleges the certificate must be showing their logo, and with each of the nine items listed above signed off by the tutor. The certificate or copy must be held by the provider for audit after ticking the ERR box on the Apprenticeship Certification England (ACE) system when claiming the framework completion certificate from the Certificating Body (Sector Skills Council). An example of a typical ERR sign off certificate is at
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

Level 3, Pathway 3: Decorative Finishing

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 183 credits

123 credits for competence

50 credits for knowledge

10 credits for FS English and Maths

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter and Decorator	Working on a construction site or in domestic and commercial premises to given specifications preparing background surfaces for painting and decorating, applying paint to complex surfaces by brush and roller. Hanging wall coverings to complex surfaces.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7237/4	Cskills Awards	123	345	N/A
C1b	600/9097/2	Pearson Edexcel	123	412	N/A
C1c	601/1235/9	City & Guilds	123	412	N/A

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8610/5	Cskills Awards	120	869	N/A
K1b	600/8592/7	City & Guilds	50	450	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Decorative Finishing Painting and Decorating Credit 122-123 GLH 345- 412 is underpinned by:

• Cskills Awards Level 3 Diploma in Painting and Decorating Credit 120 GLH 869 (K1a)
Or

City & Guilds Level 3 Diploma in Painting and Decorating Credit 50 GLH 450

Transferable skills (England)

Functional Skills / GCSE (with enhanced functional content) and Key Skills (England)

Apprentices must complete or have completed one of the English transferable skills qualifications and one of the Mathematical transferable skills qualifications listed below in order to successfully complete their Apprenticeship and this will carry the QCF five credit values. If they do not have these qualifications as part of their evidence an Apprenticeship certificate cannot be awarded.

English	Minimum level or grade	Credit value
Functional Skills qualification in English	2	5
GCSE qualification in English (with enhanced functional content)	C	5
Key Skills qualification in Communication achieved either before September 2013 as part of the Apprenticeship, or...*	2	5
GCSE Qualification in English*	C	N/A
A' Level or AS Level qualification in English Language*	E	N/A
A' Level or AS Level qualification in English Literature*	E	N/A
A' Level or AS Level qualification in English Language and Literature*	E	N/A
GCSE or O' Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Language**	A	N/A
A' Level or AS Level qualification in English Literature**	A	N/A
A' Level or AS Level qualification in English Language and Literature**	A	N/A

** achieved before September 2012 and within the 5 years immediately prior to starting an Apprenticeship.*

*** achieved before September 2012, otherwise at any time prior to starting the Apprenticeship.*

Mathematics	Minimum level or grade	Credit value
Functional Skills qualification in Mathematics	2	5
GCSE qualification (with enhanced functional content) in Mathematics	C	5
Key Skills qualification in Application of Number achieved either before September 2013 as part of the Apprenticeship, or... *	2	5
GCSE qualification in Mathematics*	C	N/A
A' level or AS Level qualification in Mathematics*	E	N/A
A' Level or AS Level qualification in Pure Mathematics*	E	N/A
A'Level or AS Level qualification in Further Mathematics*	E	N/A
GCSE or O'Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Mathematics**	A	N/A
A' Level or AS Level qualification in Pure Mathematics**	A	N/A
A' Level or AS Level qualification in Further Mathematics**	A	N/A

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Inclusion of Information and Communications Technology (ICT)

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Progression routes into and from this pathway

Progression into this pathway
This will be from a variety of routes, including:

- the women and work sector pathways initiative (W&WSPI)
- previously worked in construction e.g. as a labourer

• completed a young apprenticeship scheme (14-16) in construction
• achieved a Construction and Built Environment Diploma (14–19)
• Functional Skills English and Maths, or Key Skills Application of Number and Communication
• Foundation Learning Tier (a craft occupation at Level 1)
• A Levels and GCSEs
• Construction Youth Trust that supports young people's journey to work
• Intermediate (Level 2) Apprenticeship in Construction Building: Decorative Finishing and Industrial Painting

Progression from this pathway
Painting and decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. Apprentices could be involved in small domestic projects or major projects such as the Olympic Park and Football Stadia. This apprenticeship will enable progression to:

• NVQ Level 6 Diploma in Construction Contracting Operations
• NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND
• Construction and the Built Environment
• Construction
• Construction Management

Foundation Degree
• Construction and the Built Environment
• Construction Management
• Conservation and Restoration

UCAS points for this pathway: N/A

Employee rights and responsibilities

Delivery and assessment of employee rights and responsibilities

Delivery of ERR
CITB ERR is an induction programme for direct entrants and will be delivered as knowledge within all levels of the framework. Providers delivering ERR can use a training specification developed by ConstructionSkills at:
http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ .

or

A QCF Unit by Cskills Awards

600/5877/8 Cskills Awards L1 Award in Employee Rights and Responsibilities Credit 1 GLH 10 Cskills Awards Code AWD054 Unit ref: J/504/0616

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http://www.citb.co.uk/qualifications-standards/apprentice-frameworks/apprenticeship-frameworks-england/ . Apprentices who have achieved the ERR programme at Intermediate (Level 2) do not have to repeat it for the Advanced (Level 3).

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce as a whole, the sector remains amongst the most gender imbalanced in the economy.
Whilst, the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

CITB-ConstructionSkills responsibility as an industry leader

We live in a diverse society that is multi cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.
CITB-ConstructionSkills is working to attract and support the best qualified people to work in the sector.

As a partner organisation of the Sector Skills Council for the construction industry and an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB-ConstructionSkills will meet the requirements of the Welsh Language Act and provide services explained in the CITB-ConstructionSkills' Welsh Language Scheme.

Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
- understand and respect differences between people
- take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
- adopt practices that make the best use of the differing skills and talents of individuals
- focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

• how effectively a provider is narrowing the achievement gap between different groups of people
• how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

• the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
• the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

• evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
• the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
• how effectively the provider manages learner complaints
• the progress, development and performance of different groups of learners
• arrangements for consulting with users and stakeholders
• how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy

Aim
To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives
• To challenge the sector as to how it can embrace fairness, respect and inclusion.
• To lead the fairness respect and inclusion agenda in the sector.
• To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
• To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
• To identify, initiate and promote best practice across the sector.
• To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics.

• To ensure that fairness, respect and inclusion are integrated into the CITB-ConstructionSkills IAG strategy, action plans, policies and procedures.
• To ensure that fairness respect and inclusion are integrated into the CITB-ConstructionSkills Qualifications strategy, action plans, policies and procedures.
• To work in partnership with external groups.
• To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
• To launch an equality standard for the sector.

On and off the job guided learning (England)

Total GLH for each pathway

Total number of Guided Learning Hours (GLH) for on- and off-the-job per pathway

The total amount of guided learning hours for each pathway, which includes both on-the-job and off-the-job guided learning, is as follows. All pathways will also include an additional 100 GLH for ERR induction and Functional Skills.

Intermediate (Level 2)

Cskills Awards
Pathway 1

Decorative Finishing and Industrial Painting 953 GLH over a minimum period of 18 months

Cskills Awards
Pathway 1

Decorative Finishing and Industrial Painting 953 GLH over a minimum period of 18 months

Pathway 2
Building Maintenance Multi-trade Repair and Refurbishment 1431 GLH over a minimum period of 18 months
Building Maintenance Multi-trade Repair and Refurbishment (Military Engineering) 1380 GLH over a minimum period of 18 months

Pathway 3

Trowel Occupations (Bricklaying) 933 GLH over a minimum period of 18 months

Trowel Occupations (Craft Masonry) 1165 GLH over a minimum period of 18 months

Trowel Occupations (Military Engineering) 1053 GLH over a minimum period of 18 months

Pathway 4Wood Occupations (Military Engineering) 738 GLH over a minimum period of 18 months

Pathway 5

Woodmachining 941 GLH over a minimum period of 18 months

Pearson Education Ltd
Pathway 1
Decorative Finishing and Industrial Painting (Painter) 724 GLH over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 724 GLH over a minimum period of 18 months
Pathway 2
Building Maintenance Multi-trade Repair and Refurbishment 653 GLH over a minimum period of 18 months

Pathway 3
Trowel Occupations 784 GLH over a minimum period of 18 months
Pathway 4

SQA

Pathway 1
Decorative Finishing and Industrial Painting 919 GLH over a minimum period of 18 months

City & Guilds
Pathway 1
Decorative Finishing and Industrial Painting (Diploma) 769 GLH over a minimum period of 18 months
Decorative Finishing and Industrial Painting (Extended Diploma) 1101 GLH over a minimum period of 18 months
Pathway 2
Building Maintenance Multi-trade Repair and Refurbishment 1004 GLH over a minimum period of 18 months using Cskills Awards knowledge qualification
Pathway 3
Trowel Occupations (Diploma Bricklaying) 828 GLH over a minimum period of 18 months
Trowel Occupations (Extended Diploma Bricklaying) 1100 GLH over a minimum period of 18 months
Trowel Occupations (Diploma Craft Masonry) 800 GLH over a minimum period of 18 months

Pathway 4
Wood Occupations (Shopfitting Joinery) 617 GLH over a minimum period of 12 months

GQA
Pathway 2

Building Maintenance Multi-trade Repair and Refurbishment 732 GLH over a minimum period of 18 months

Open College Network West Midlands
Pathway 2
Building Maintenance Multi-trade Repair and Refurbishment 716 GLH over a minimum period of 18 months

Advanced (Level 3)

Cskills Awards
Pathway 1
Trowel Occupations (Bricklaying) 1276 GLH over a minimum period of 30 months

Pathway 2

Wood Occupations (Shopfitting Bench) 1857 GLH over a minimum period of 30 months

Pathway 3
Decorative Finishing (Painting and Decorating) 1314 GLH over a minimum period of 30 months

Pearson Education Ltd
Pathway 2

Pathway 3

Decorative Finishing (Painting and Decorating) 972 GLH over a minimum period of 30 months using City & Guilds

City & Guilds
Pathway 1
Trowel Occupations (Bricklaying) 1133 GLH over a minimum period of 30 months
Pathway 2
Wood Occupations (Shopfitting Joinery) 891GLH over a minimum period of 30 months
Pathway 3
Decorative Finishing(Painting and Decorating) 962 GLH over a minimum period of 30 months

Minimum off-the-job guided learning hours

Off-the-job guided learning hours is made up as follows and meets the minimum requirements of 30% or 100 GLH per year entitlement in the SASE. All pathways will also include an additional 100 GLH for ERR induction and Functional Skills.

Intermediate (Level 2)

Cskills Awards

Decorative Finishing and Industrial Painting 729 GLH off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 GLH off the job

Building Maintenance Multi-trade Repair and Refurbishment (Defence Engineering) 750 GLH off the job

Trowel Occupations (Bricklaying) 689 GLH off the job

Trowel Occupations (Craft Masonry) 921 GLH off the job

Trowel Occupations (Defence Engineering) 900 GLH off the job

Wood Occupations (Shopfitting Bench) 777 GLH off the job

Wood Occupations (Defence Engineering – Carpentry and Joinery) 620 GLH off the job

Woodmachining 781 GLH off the job

Pearson Education Ltd

Decorative Finishing and Industrial Painting 500 GLH off the job

Maintenance Operations 430 GLH off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 GLH off the job (using Cskills Awards knowledge qualification)

Trowel Occupations 540 GLH off the job

SQA

Decorative Finishing 610 GLH off the job

City & Guilds
Decorative Finishing and Industrial Painting (Diploma in Painting & Decorating) 545 GLH off the job
Decorative Finishing and Industrial Painting (Extended Diploma in Painting & Decorating) 877 GLH off the job

Maintenance Operations 569 GLH off the job
Building Maintenance Multi-trade Repair and Refurbishment 781 GLH off the job using Cskills Awards knowledge qualification

Trowel Occupations (Diploma in Bricklaying) 588 GLH off the job
Trowel Occupations (Extended Diploma in Bricklaying) 860 GLH off the job
Trowel Occupations (Craft Masonry) 560 GLH off the job

Wood Occupations (Shopfitting Joinery) 480 GLH off the job

GQA
Building Maintenance Multi-trade Repair and Refurbishment 476 GLH off the job

Defence Awarding Body
Building and Structural Finishing (Military Engineering) 732 GLH off the job TQT 636
Bricklaying and Concreting (Military Engineering) 809 TQT 720
Carpentry and Joinery (Military Engineering) 601TQT 523

Open College Network West Midlands
Principles of Multi-skilled Repair and Refurbishment(Construction Maintenance Operations) 482 GLH off the job TQT 382

Advanced (Level 3)

Cskills Awards

Trowel Occupations (Bricklaying) 775 GLH off the job

Wood Occupations (Shopfitting Bench) 1530 GLH off the job

Decorative Finishing (Painting and Decorating) 969 GLH off the job

Pearson Education Ltd

City & Guilds

Trowel Occupations (Bricklaying) 632 GLH off the job

Wood Occupations (Shopfitting Joinery) 570 GLH off the job

Decorative Finishing (Painting and Decorating) 550 GLH off the job

How this requirement will be met

Intermediate (Level 2) off-the-job learning will be comprised of:

45 GLH – Level 1 Functional Skill in Maths.

45 GLH – Level 1 Functional Skill in English .

10 GLH – ERR as an induction programme delivered at the start of the programme.

Mentoring and appraisals are built into the training GLH in each training qualification.

Cskills Awards
629 GLH – Decorative Finishing and Industrial Painting apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller or industrial spray methods (depending upon the chosen pathway) in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

681 GLH – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

589 GLH – Trowel Occupations (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

821 GLH – Trowel Occupations (Craft Masonry) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All craft mason apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

677 GLH – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiner's shop and fitting components on site.

681 GLH – Woodmachining apprentices will attend a training centre (on block or day release) to learn aspects of woodmachining (producing sawn and wood products, sanded wood and wood-based products for bench joinery) in a training environment.

Pearson Edexcel
500 GLH Decorative Finishing and Industrial Painting apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller or industrial spray methods (depending upon the chosen pathway) in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

330 GLH Maintenance Operations apprentices will attend a training centre (on block or day

release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

681 GLH – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment. (using Cskills Awards knowledge qualification)

540 GLH Trowel Occupations apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

SQA

510 GLH Decorative Finishing apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller and industrial spray methods in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

City & Guilds

445 GLH – Decorative Finishing and Industrial Painting (Diploma) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (apply paint by brush and roller, produce specialist finishes, creating and applying colour, applying standard papers to wall and ceilings) in a training environment.

777 GLH – Decorative Finishing and Industrial Painting (Extended Diploma) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (apply paint by brush and roller to non-complex areas, prepare surfaces for decoration, applying foundation and plain papers, produce specialist finishes, creating and applying colour, applying standard papers to wall and ceilings) in a training environment.

469 GLH – Maintenance apprentices will attend a training centre (on block or day release) to learn aspects of maintenance and small scale repairs for (buildings, decorating, plastering, plumbing, carpentry and health and safety) in a training environment.

681 GLH – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment. (using Cskills awards knowledge qualification)

488 GLH – Trowel Occupations (Diploma Bricklaying) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release)

to learn how to (interpret working drawings, set out masonry structures, build solid wall and piers and construct cavity walling to specification) in a training environment.

760 GLH – Trowel Occupations (Extended Diploma in Bricklaying) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (set out and lay brick and blocks to specification, interpret working drawings, set out masonry structures, build solid wall and piers, construct cavity walling) in a training environment

460 GLH – Trowel Occupations (Craft Masonry) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All craft mason apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

380 GLH – Wood Occupations (Shopfitting) apprentices will attend a training centre (on block or day release) to learn aspects of Shopfitting for a bench joiner and shopfitter (bench work will include producing wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The Shopfitting role is combined with working in a joiner's shop and fitting components on site.

GQA

376 GLH –Knowledge of Construction Maintenance Operations (Multi-Skilled Repair and Refurbishment)-apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

Defence Awarding Organisation

632 GLH – Building and Structural Finishing (Military Engineering) apprentices will attend a training centre at the Royal School of Military Engineering at Brompton Barracks and carry out intensive training that will cover all aspects Building Maintenance Repair and Refurbishment

709 GLH – Bricklaying and Concreting (Military Engineering) apprentices will attend a training centre at the Royal School of Military Engineering at Brompton Barracks and carry out intensive training that will cover all aspects of Bricklaying and Concreting.

501 GLH – Carpentry and Joinery (Military Engineering) apprentices will attend a training centre at the Royal School of Military Engineering at Brompton Barracks and carry out intensive training that will cover all aspects of carpentry and joinery.

Open College Network West Midlands

382 GLH - Maintenance apprentices will attend a training centre (on block or day release) to

learn aspects of Principles of maintenance and small scale repairs for (buildings, decorating, plastering, plumbing, carpentry and health and safety) in a training environment.

Evidence of off-the-job GLH Intermediate (Level 2)

• Level 2 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
• Level 1 Certificates or alternative qualification Certificates for Functional Skills in Maths and English.
• Level 1 Certificates or alternative qualification Certificates for Key Skills Application of Number and Communication.
• ERR certificate that meets the requirements as listed in this framework.

Advanced (Level 3) off-the-job learning will be comprised of:

45 GLH – Level 2 Functional Skill in Maths.

45 GLH – Level 2 Functional Skill in English.

10 GLH – ERR as an induction programme delivered at the start of the programme.

Mentoring and appraisals are built into the training GLH in each training qualification.

Cskills Awards
675 GLH – Trowel Occupation (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to complex specifications in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.1530 GLH – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing complex wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiners shop and fitting components on site.

869 GLH – Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to prepare background surfaces for painting and decorating, apply paint to complex surfaces by brush and roller, hang wall coverings to complex surfaces and apply coatings by spray method in a training environment.

Pearson Education Ltd

City & Guilds

532 GLH –Trowel Occupations (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to (construct radial and battered brickwork, decorative and

reinforced brickwork, construct fireplaces and chimneys, repair and maintain masonry structures and principles of planning and pricing work) in a training environment.

470 GLH – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing complex wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiners shop and fitting components on site.

450 GLH – Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to use (low pressure HVLP spray, applying water borne paint using airless equipment, producing specialist architectural finishes, applying wall hangings and the principles of planning and pricing construction work.

Evidence of off-the-job GLH Advanced Level 3

• Level 3 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
• Level 2 Certificates or alternative qualification Certificates for Functional Skills in Maths and English.
• Level 2 Certificates or alternative qualification Certificates for Key Skills Application of Number and Communication.
• ERR certificate that meets the requirements as listed in this framework.

Minimum on-the-job guided learning hours

An apprentice will need to complete the following on-the-job GLH as applicable to the apprenticeship pathway.

Intermediate (Level 2)

Cskills Awards

224 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

650 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood

Occupations

264 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations- Shopfitting Bench

260 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

Pearson Education Ltd

224 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

224 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

223 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

117 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations

260 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

SQA

309 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations

City & Guilds

224 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

223 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

240 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel

Occupations

137 GLH on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

GQA

256 GLH on-the-job over a minimum period of 18 months for a level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and refurbishment

Open College Network West Midlands

234 GLH on-the-job over a minimum period of 18 months for a level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and refurbishment

Advanced (Level 3)

Cskills Awards

501 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

327 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

327 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Shopfitting Bench Work

345 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

Pearson Education Ltd

327 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

City & Guilds

501 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

321 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 GLH on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

How this requirement will be met

All apprentices are required to generate evidence in the workplace to complete the competence qualification over the period of the apprenticeship; this is achieved by the following.

• In the workplace, candidates bring evidence of completed tasks which are supported by a work based recorder; this evidence is discussed and agreed by the assessor and contributes to demonstrating competence in the workplace.

• Apprentices at the Royal School of Military Engineering generate work-based evidence through a military exercise which is supported by a work-based recorder, this evidence is discussed and agreed by the assessor and contributes to demonstrating competence in the workplace.

• The generation of a work-based portfolio, either paper-based or electronic, can be accepted by the Awarding Organisations. When the apprentice has gathered all of the work-based evidence that meets the requirements, the assessor will sign off the competence qualification.

• Evidence is generated throughout the apprenticeship period, allowing the candidate to have mentoring and assessment when tasks have been completed. Only a variety of work will generate enough evidence to support the qualification.

Evidence for on-the-job GLH will include

Intermediate (Level 2)

Certification for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting (Construction)

Certification for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

Certification for a Level 2 NVQ Diploma in Trowel Occupations (Construction)

Certification for a Level 2 NVQ Diploma in Wood Occupations (Construction)

Certification for a Level 2 NVQ Certificate in Wood Occupations (Construction)

Certification for a Level 2 NVQ Diploma in Woodmachining (Construction/Sawmilling Extrusion)

Advanced (Level 3)

Certification for a Level 3 NVQ Diploma in Trowel Occupations (Construction)

Certification for a Level 3 NVQ Diploma in Wood Occupations (Construction)

Certification for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating (Construction)

A completion certificate will only be issued by Apprenticeship Certification England (ACE) when all component parts of the framework have been achieved and the required minimum time has been met and certificates from the Awarding Organisation have been issued and checked by the Certification Body (Sector Skills Council).

Personal learning and thinking skills assessment and recognition (England)

Summary of Personal Learning and Thinking Skills

Summary of Personal Learning and Thinking Skills
Apprentices must be introduced to Personal Learning and Thinking Skills (PLTS) during induction so that they learn to recognise for themselves when and where they are practicing these skills.

Each of the PLTS has been signposted to the knowledge qualifications within each pathway in the framework. Whilst completing the knowledge qualifications, candidates will be mentored and assessed on the PLTS by the training provider (lecturer/tutor) and quality assured by the Awarding Organisation (AO). Evidence of PLTS achievement is generated from the issue of certificates for knowledge qualifications by the AO.

The following Awarding Organisations provide detailed mapping and guidance of PLTS for their knowledge qualifications at:

ABBE: www.abbeqa.co.uk
Cskills Awards: http://www.cskills.org/awards/centres/construction_awards_alliance/support_for_delivery/plts/index.aspx
Edexcel: http://www.edexcel.com/subjects/Construction-Built-Environment/Pages/default.aspx
SQA: Business Development & Customer Support, SQA; email mycentre@sqa.org.uk

City & Guilds upon request at construction@cityandguilds

NOCN upon request at www.ncon.com

GQA upon request at www.gqaqualifications.com Centres can assess mapping, Assessment and recording material for PLTS

Defence Awarding Organisation upon request at Nbrown.hq@da.mod.uk

OCN West Midlands upon request from wolverhampton@opencollnet.org.uk

Creative thinking

Creative thinking involves:
• generating ideas and exploring possibilities

- asking questions to extend thinking
- connecting own and others' ideas and experiences in inventive ways
- questioning own and others' assumptions
- trying out alternatives or new solutions and following ideas through
- adapting ideas as circumstances change.

Independent enquiry

Independent enquiry involves:
- identifying questions to answer and problems to resolve
- planning and carrying out research, appreciating the consequences of decisions
- exploring issues, events or problems from different perspectives
- analysing and evaluating information, judging its relevance and value
- considering the influence of circumstances, beliefs and feelings on decisions and events
- supporting conclusions, using reasoned arguments and evidence.

Reflective learning

Reflective learning involves:
- assessing yourself and others, identifying opportunities and achievements
- setting goals with success criteria for your personal development and work
- reviewing progress, acting on the outcomes
- inviting feedback and dealing positively with praise, setbacks and criticism
- evaluating experiences and learning to inform your future progress
- communicating your learning in relevant ways for different audiences.

Team working

Team working involves:
- collaborating with others to work towards common goals
- reaching agreements, managing discussions to achieve results
- adapting behaviour to suit different roles and situations, including leadership roles
- showing fairness and consideration to others
- taking responsibility, showing confidence in yourself and your contribution
- providing constructive support and feedback to others.

Self management

Self management involves:
• seeking out challenges or new responsibilities and showing flexibility when priorities change
• working towards goals, showing initiative, commitment and perseverance
• organising time and resources, prioritising actions
• anticipating, taking and managing risks
• dealing with competing pressures, including personal and work-related demands
• responding positively to change, seeking advice and support when needed
• managing your emotions and building and maintaining relationships.

Effective participation

Effective participation involves:
• discussing issues of concern, seeking resolution where needed
• presenting a persuasive case for action
• proposing practical ways forward, breaking these down into manageable steps
• identifying improvements that would benefit others as well as yourself
• trying to influence others, negotiating and balancing diverse views to reach workable solutions
• acting as an advocate for views and beliefs that may differ from your own.

Additional employer requirements

There is no additional employer requirements for this framework.

apprenticeship
FRAMEWORKS ONLINE

For more information visit
www.afo.sscalliance.org